



PART-TIME TEACHERS' CONFERENCE

Perspectives

What We've Learned

Friday, May 27th & Saturday, May 28th

PROGRAM-AT-A-GLANCE

Friday, May 27th

5:00 - 5:05 PM	Welcome
5:05 - 6:05 PM	Keynote Address
6:05 - 7:00 PM	Social: Virtual Escape Room

KEYNOTE SPEAKER: Anthony McLean
TITLE: In Celebration of Educators



Saturday, May 28th

8:45 - 9:00 AM	Welcome
9:00 - 10:15 AM	Keynote Address
10:20 - 11:20 AM	Session Block 1
11:20AM - 12:05 PM	Attendee Networking Conversations
12:10PM - 1:40 PM	Session Block 2
1:45PM - 2:45 PM	Roundtable Conversations
2:45 - 3:00 PM	Closing Remarks

KEYNOTE SPEAKER: Dr. Delores Mullings
TITLE: De-colonizing the Curriculum



Registration Opens May 2

<https://humber.ca/innovativelearning/pttc2022/>

SESSION BLOCK 1

COVID Words, Science of Learning and UDL

Universal Design for Learning's (UDL's) 3 Principles guide us to consider different perspectives to our course content, activities, and assessments. During this 60 minute session we will explore the difference between access and accessibility. UDL is more a herd approach with guidelines to include all. We will dive into the principles and identify connections to our teaching. UDL's principles can initiate conversations on authentic learning and assessment as we explore its guidelines. We will adopt a "+1" booster approach to incorporating UDL.

Using Reflective Assessments to Support Inclusion

Classroom communities form a unique ecosystem in a complicated world. As COVID compounded the pressures surrounding domestic and international students, a unique opportunity exists to use the "analysis and synthesis" of Bloom's taxonomy to support student engagement and belonging. This session explores how educators can leverage reflective journals and active feedback sessions to offer evidence of emotion, engagement and expectation to refocus teaching strategies. Meeting students where they are in their journey and helping bring clarity to expression of ideas and concepts is key to creating inclusion and academic success.

SESSION BLOCK 2

Our Stuff is Showing: The Need for Compassion in the Classroom

There is a need for compassion towards ourselves, as educators, and to our students, because we are all doing the best we can during these unprecedented times. In this interactive session, participants will reflect on their current practices, experience and apply different (and somewhat) unconventional, yet practical ways to increase compassion in our classrooms.

Teaching and Learning for Justice-Involved Students

In this workshop, faculty members who teach in Corrections Literacy Initiative (CLI) program will share their insights, the rewards of working with justice involved students and the challenges of working in a restricted environment. Attendees will learn the importance of taking a human-centered approach to learning, the role of cultural sensitivity, and how to implement trauma-informed practices in their own classrooms which will benefit all students.

ROUNDTABLE CONVERSATIONS

Perspectives from the Classroom

This roundtable discussion is an interactive faculty conversation on key perspectives learned during the past two years.

Integrating Technology to Create Connection

This roundtable discussion is an interactive faculty conversation on how to integrate technology to create connection with learners.

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