

SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

OCTOBER 2018 | NEWS FROM THE CTL SOTL TEAM

ISSOTL18 International Society for the Scholarship of Teaching and Learning

TOWARD A LEARNING CULTURE

OCT. 24-27 2018 BERGEN, NORWAY

Congratulations to the faculty who will be representing Humber at the Annual Conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), in Bergen Norway. ISSOTL 2018 is an internationally renowned conference with a focus on the promotion of inquiry and dissemination of research findings geared at improving the quality of teaching in post-secondary institutions.

Best of luck to Cheryl Mitchell (TBS) and Adam Thomas (MSIT) who will be presenting their Teaching Innovation Fund research projects!



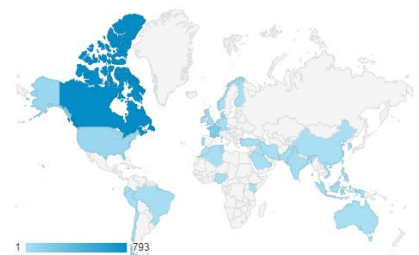
Cheryl Mitchell
(TBS):
Beyond the
"Pitch": Enhancing
Entrepreneurial
Learning



Adam Thomas
(MSIT):
Learning Code
through Tangible
Aids

The latest hype from JIPE!

In the first 6 months...



- 1,186 Users have visited the site, from 43 countries
- 43,878 Journal Page Views
- 292 Downloads of the full first issue
- 660 Downloads of Individual Articles

3 Most Downloaded Articles

Invited Commentary*

Canada's Polytechnics Offer Solutions to Pressing National Economic Challenges

167

Nobina Robinson & Daniel Komesch
Polytechnics Canada

Innovation Spotlight*

Learning Code using Lego Robotics

112

Adam Thomas & George Paravantes
Humber College Institute of Technology & Advanced Learning

Brief Report*

Nurse Faculty Experiences with Research at a Polytechnic: A Qualitative Study

80

Chau Ha & Madeline Press
Saskatchewan Polytechnic

JIPE Journal of
Innovation in
Polytechnic
Education

Research Drop-In Sessions

- Do you have a specific question about a research project you are working on? Is it related to quantitative or qualitative methodology? Drop by one of our drop-in sessions, where our team will provide their expertise to help answer your questions.
- For more information contact CTLResearch@humber.ca

Welcome, New Applicants!

We had 14 applications to the Teaching Innovation Fund this fall -- one of the largest new cohorts yet! The CTL SoTL Team is excited to work with the new research teams, and watch their SoTL projects develop and launch!



TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are in progress this month

Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT):
Documentary of Mental Illness -The Experience of Survivors and their Caregivers

Hospitality, Recreation & Tourism

- Susan Bessonette, Patricia Belli, David Chandross (CTL):
Gamification of a Sim Care Path for RMT Students

The Business School

- Mark Stoiko:
Experiential Learning In Entrepreneurship Studies: Explaining the Gain from the Group Micro Venture Project
- Ionela Baccain:
Using Mini-Cases to teach Managerial Accounting

School of Health Sciences

- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS):
Teaching Student Responsibility and Professional Use of Social Media
- Vidya Rampersad:
Collaboration and Group Work: The use of Google Docs and Mindmeister to support collaboration, engagement, and learning.
- Christine Zupo:
Impact of Positive Interventions

School of Media Studies & IT

- Nicola Winstanley & Anne Zbitnew:
"I did it, I just didn't hand it in": First-year polytechnic students' behaviour...

Liberal Arts & Science

- Jennifer Ball:
Bringing Sociological Theory to Life

Farewell, Chris!



Chris Pankewich, Program Administrator for the Teaching Innovation Fund, will be leaving Humber to pursue an opportunity in the private sector. I know that many of you have worked closely with Chris over the past three years. We will all miss his insights, energy, and passion for research. Chris' last day is Friday, October 5. On behalf of the CTL and the Teaching Innovation Fund, I would like to thank Chris for helping to make so many SoTL projects successful, and for making a difference to our faculty and students. We wish him all the best in his new position..

SCHOLARS & CO.

WHAT'S HAPPENING

OCTOBER 2018

04 & 18

WRITERS' COLLECTIVE

THURSDAY (04)
9:00 AM - 12:00 PM | NORTH D236

THURSDAY (18)
9:00 AM - 12:00 PM | LAKE F103

Join us for an opportunity to dedicate some quiet time to writing a project that you've been meaning to get finished. We'll provide the coffee!

*To sign up for the North session, click [here](#)
To register for the Lake's session, click [here](#)*

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SCHOLARS' CAFE

WEDNESDAY
10:00 AM - 11:00 AM | NORTH D225I
LAKE F103 (BY SATELLITE)

Join us for a chance to meet with other faculty to discuss the latest in the teaching and learning literature. This month's article discusses student perspectives on written feedback.

*To access the article, click [here](#)
To sign up, click [here](#)*

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**SURVEY WORKSHOP MINI-SERIES:
BUILDING YOUR QUESTIONNAIRE
USING SURVEY MONKEY**

WEDNESDAY
2:30 PM - 3:30 PM | NORTH D236

Attendees of this workshop will learn how to quickly and effectively build an online questionnaire using Survey Monkey. Attendees are encouraged to bring any survey-based projects that may be further developed during the sessions.

To register, click [here](#)

09 & 31

RESEARCH DROP-IN SESSIONS

TUESDAY - QUALITATIVE (09)
10:00 AM - 11:00 AM | NORTH D236

WEDNESDAY - QUANTITATIVE (31)
12:30 PM - 1:30 PM | NORTH D236

Drop in for one-on-one consultation about a research or data analysis question you'd like help or advice with.

*To register for the Qualitative session (09), click [here](#)
To register for the Quantitative session (31), click [here](#)*

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**SOTL LUNCH & LEARN: MARK STOIKO
(TBS)**

WEDNESDAY
12:00 PM - 1:00 PM | NORTH D236

Eat, learn, and be inspired by Mark Stoiko's investigation to determine which of the following learning experiences is more meaningful: assignments that provide breadth or depth?

To register, click [here](#)

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**QUALITATIVE METHODS WORKSHOP
MINI-SERIES: INTERVIEWS**

TUESDAY
2:30 PM - 3:30 PM | NORTH D236

Attending this workshop will set you up for success by sharing best practices for effective and ethical interview facilitation.

To sign-up for the session, click [here](#)