

SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

MARCH 2018 | NEWS FROM THE CTL SOTL TEAM



The first issue of JIPE has arrived!

We are thrilled to announce that the first issue of the **Journal of Innovation in Polytechnic Education (JIPE)** is now in press, and will be available online by March 12 at www.jipe.ca. The vision for JIPE is to feature papers that demonstrate innovative teaching and learning practices that question and push the boundaries of traditional approaches to learning, within the college and polytechnic context. JIPE offers a breadth of options for educators to share and consume the scholarship of teaching and learning literature, with more traditional full-length empirical and review papers as well as 'bite-sized' brief reports and "Innovation Spotlights". All share the rigour of peer review. The journal is online and open-access.

The inaugural issue features a commentary on the future role of polytechnics in Canada. It also includes an innovation spotlight highlighting the use of Lego robotics in the classroom, a brief report describing faculty research activity at an Alberta polytechnic institute, an empirical paper on how to support male students in a traditionally female-dominated program, and much more. Papers are accepted to JIPE on an ongoing basis. If you have a scholarly paper you'd like to publish, JIPE may be the venue for you!



Journal of
Innovation in
Polytechnic
Education

Our SoTL Research Certificate has received accreditation!

Our newly developed "Teaching and Learning Research Certificate" has received international recognition and accreditation from the Staff and Educational Development Association (SEDA). SEDA is comprised of 96 higher-educational members from countries around the world. The SoTL certificate includes three courses, and the chance to conduct a SoTL research project independently. Stay tuned for further information regarding this exciting new certificate program.



Call for Applications: Scholarly Writing Boot Camp

We are excited to announce that the next Scholarly Writing Boot Camp will take place on May 2-4, 2018 at the Millcroft Inn. At the retreat, faculty will spend a consolidated period of time working on a piece of scholarly writing (e.g., journal article, book, dissertation chapter). Food and accommodations are provided. The deadline for applications is Thursday, March 15th 2018 at 5 p.m.

Please click [here](#), for more information and for the application form.



TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are in progress this month

The Business School

- Ian McIsaac & Jeff Short:
Integrating Interactive Software in the classroom
- Cheryl Mitchell:
Enhancing Entrepreneurial Learning
- Mark Stoiko:
Depth vs. Breadth: Which is the More Meaningful Learning Experience?

Liberal Arts & Science

- Jessica Freitag & Jennifer Winfield:
Group Writing in ESOL College Classes

Social & Community Services

- Arun Dhanota & Dan Rowe (SMSIT):
Documentary of Mental Illness - The Experience of Survivors and their Caregivers

School of Media Studies & IT

- Adam Thomas & George Paravantes:
Learning Coding Fundamentals Through Play

School of Health Sciences

- Tammy Cameron, Nazlin Hirji, & Adriana Salvia:
Exam Invigilator Training
- Brenda Ridley & Nazlin Hirji:
Simulations as Training Tools in Post-Graduate Nursing Students
- Bernadette Summers & Nazlin Hirji :
Determining Effective Course Design & Positive Student Experience through Usability Testing
- Christine Zupo & Giselle Mirabelli:
Impact of Positive Interventions

Hospitality, Recreation & Tourism

- Amanda Baskwill (SHS), Katie Billard & Patricia Belli:
Exploring the Impact of Integrative Learning Activities

SCHOLARS' CAFE

Please join us for coffee and a collegial discussion of: "[Big Data and Analytics in Higher Education: Opportunities and Challenges](#)"

To register, click [here](#)

Next Session: March 2, 2018

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WHAT'S HAPPENING

MARCH 2018

02

SCHOLARS' CAFE

FRIDAY

**10:00 AM - NORTH D225I
LAKE F103 (BY SATELLITE)**

Join us for a chance to meet with other faculty to discuss the latest in the teaching and learning literature.

To sign up, click [here](#)

09 & 23

WRITERS' COLLECTIVE

FRIDAY (09)

9:00 AM - NORTH D236

FRIDAY (23)

9:00 AM - LAKE F103

Join us for an opportunity to dedicate some quiet time to writing. We'll provide the coffee!

To sign up for the North session, click [here](#)

To sign up for the Lake session, click [here](#)

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**THURSDAY 5:00 PM
DEADLINE: SCHOLARLY
WRITING BOOT CAMP!**

Submit an application to spend three days off-campus in a quiet writing retreat context.

Finish that paper you've been putting off for months! Food and accommodation provided.

Please click [here](#), for more information and for the application form.

27 & 28

WORKSHOP: INTRODUCTION TO R

TUESDAY (27)

1:30 PM - NORTH D225J

WEDNESDAY (28)

1:30 PM - LAKE F103

Attendees of this workshop will be introduced to the basic skills required to begin analyzing their data in R.

To sign up for the North session, click [here](#)

To sign up for the Lake session, click [here](#)

05 & 08

WORKSHOP: SURVEY BEST PRACTICES

MONDAY (05)

10:30 AM - NORTH D236

THURSDAY (08)

11:30 AM - LAKE F103

Attendees of this workshop will learn about best practices and potential pitfalls of survey research.

To sign up for the North session, click [here](#)

To sign up for the Lake session, click [here](#)

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LUNCH & LEARN: BRENDA RIDLEY & NAZLIN HIRJI (SHS)

TUESDAY

11:40 AM - NORTH D236

Eat, learn, and be inspired by Brenda Ridley & Nazlin Hirji's (SHS) research project on the impact of simulation training with their nursing students.

To sign up, click [here](#)

19 & 23

WORKSHOP: PEER REVIEW 101

MONDAY (19)

1:30 PM - NORTH D225I

FRIDAY (23)

1:30 PM - LAKE F103

At this workshop, attendees will be walked through the process of reviewing a scholarly paper, with practical tips and suggestions for both novice and seasoned reviewers.

To sign up for the North session, click [here](#)

To sign up for the Lake's session, click [here](#)

THE CENTRE FOR
TEACHING
& LEARNING