SCHOLARS & CO.

A SNAPSHOT OF SCHOLARLY ACTIVITY HAPPENING IN THE CTL THIS MONTH AT HUMBER

SEPTEMBER 2018 | NEWS FROM THE CTL SOTL TEAM



• SoTL [saw'tul; soh'tul] Abbreviation. 1. Scholarship of Teaching and Learning. The systematic investigation of teaching and learning through a scholarly lens, that is shared with the broader teaching and learning community, with the goal of advancing the practice of teaching. 2. Research on teaching and learning.

WELCOME BACK!

SCHOLARS' CAFÉ

We would like to invite faculty once again to join us for the Scholars' Café. The Café is an opportunity to meet with other faculty over coffee, to discuss the latest in the teaching and learning literature. It's like a book club, but for journal articles.

The Scholars' Café meets at 10 am on the second Wednesday of each month, at the North campus in D225I and via satellite from the Lake campus in F103. This month's paper is entitled What We Educators Get Wrong About 21st-Century Learning: Results of a Survey. To access the article, click here

To sign up, click here

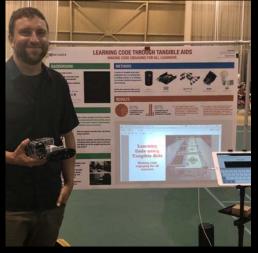
WRITERS' COLLECTIVE

Do you have a writing project you are working on? A journal article? A dissertation? Join us at the Writers' Collective, for an opportunity to dedicate some time to writing in a quiet group setting.

The Writers' Collective meets at 9 a.m. on the first Thursday of each month, at the North in D236, and on the third Thursday of every month at the Lake in F103.

To register for the session at the North, click here

To register for the session at the Lake, click here



STLHE 2018

Congratulations to Cheryl Mitchell, Brenda Ridley, Nazlin Hirji, Alena Papayanis, and Adam Thomas for presenting their Teaching Innovation Fund projects at this year's Society for Teaching and Learning in Higher Education (STLHE) Annual Conference in Sherbrooke, Quebec. Participants at the conference were impressed with the quantity and caliber of SoTL research going on at Humber, and our faculty were excellent ambassadors for the college. A special note of congratulations goes to Adam Thomas (pictured above), whose innovative poster presentation earned him the Pat Rogers Poster Award for the best poster at the conference!



TEACHING INNOVATION FUND

Faculty SoTL Research Projects that are actively collecting data this month

Social & Community Services

 Arun Dhanota (SSCS) & Dan Rowe (SMSIT): Documentary of Mental Illness: The Experience of Survivors and their Caregivers who have a Mental Illness

Liberal Arts & Science

• Jennifer Ball: Bringing Sociological Theory to Life

Hospitality, Recreation & Tourism

 Susan Bessonette, Patricia Belli, David Chandross (CTL): Gamification of a Sim Care Path for RMT Students

The Business School

 Mark Stoiko: Experiential Learning In Entrepreneurship Studies: Explaining the Gain from the Group Micro Venture Project

School of Health Sciences

- Tammy Cameron, Nazlin Hirji, Adriana Salvia Exam Invigilator Training
- Jennie Miron, Kristine Fenning & Naveen Joshi (LAS): Teaching Student Responsibility and Professional Use of Social Media
- Vidya Rampersad: Collaboration and Group Work: The use of Google Docs and Mindmeister to support collaboration, engagement and learning.
- Adriana Salvia, Nazlin Hirji & Hannifa Mawji: Caregiver Training Workshop for Informal/Unpaid Caregivers Providing Care at Home
- Christine Zupo:
 The impact of Positive Interventions in Nature

School of Media Studies & IT

• Nicola Winstanley & Anne Zbitnew: "I did it; I just didn't hand it in": First-year polytechnic students' behaviour around and perceptions of assignment completion and submission.

TEACHING INNOVATI FUND

2017-2018 By the numbers...

15 Completed Research Projects
12 Showcase Posters and Presentations
7 External Conference Presentations
3 Scholarly Papers Submitted and Under Review for Publication
1 Peer-Reviewed Paper Published

85% of TIF faculty agreed that completing their project has improved the way they teach their courses

Call for Applications: September 2018

...all you need is an idea!

We are pleased to announce the next call for applications for the Teaching Innovation Fund (TIF).

The Fund includes \$1200 per investigator and support in developing and conducting a research project about teaching and learning.

The deadline for applications is Friday, September 14 at 5:00 pm.

Click here to access the application. Applications can be submitted to: CTLResearch @humber.ca or D225, North Campus

WHAT'S HAPPENING

SEPTEMBER 2018

06 & 20

WRITERS' COLLECTIVE

THURSDAY (06) 9:00 AM - 12:00 PM | NORTH D236 THURSDAY (20) 9:00AM - 12:00 PM | LAKE F103

Join us for an opportunity to dedicate some quiet time to writing a project that you've been meaning to get finished. We'll provide the coffee!

To sign up for the North session , click here To sign up for the Lake session, click here



WEDNESDAY 10:00 AM - 11:00 AM | NORTH D225I LAKE F103 (BY SATELLITE)

Join us for a chance to meet with other faculty to discuss the latest in the teaching and learning literature. This month's article focuses on educators' perspectives about 21st century learning.

To access the article, click here To sign up, click here

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SOTL LUNCH & LEARN: AMANDA BASKWILL, PATRICIA BELLI, KATIE BILLARD, & CHRIS PANKEWICH

WEDNESDAY 12:30 PM - NORTH D236

Eat, learn, and be inspired by the Massage Therapy Faculty team's exploration of the impact of Integrative Learning Activities. To sign-up, click here

11 - 14

CUTTING EDGE 3.0: DROP-IN INFORMATION SESSIONS

TUESDAY (11)

11:00 AM - 12:00 PM - NORTH D225I WEDNESDAY (12) 1:00-2:00 PM - LAKE F103 THURSDAY (13) 2:00-3:00 PM - NORTH D225I FRIDAY (14) 10:00-11:00 AM - NORTH D225I (WEBINAR)

Join us for more information on the next round of Cutting EDge. You can register for one of these sessions, by emailing CTLWorkshops@humber.ca

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DEADLINE: TEACHING INNOVATION FUND

FRIDAY 5:00 PM

Applications cam be found here. Completed applications can be emailed to CTLResearch@humber.ca or dropped off at D225, North Campus

26 SURVEY WORKSHOP MINI-SERIES: DESIGNING A GOOD SURVEY

WEDNESDAY 2:30 PM - NORTH D236

Attendees of this workshop will learn about best practices and potential pitfalls of designing survey questions. To sign up, click here



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