

# Scholarly Writing Boot Camp

## What it is

A chance to make a commitment to get a piece of scholarly writing done, by dedicating a consolidated period of time in a silent group retreat context.

## What it's like

Writing in chunks of time, in a quiet, distraction-minimized environment of like-minded people, with scheduled start, stop, and break times. We will agree upon basic ground rules at the beginning, and stick to a semi-structured schedule of writing with occasional breaks for three solid days. Goal-setting and reflection will also be important components of the process.

## When & Where

The Boot Camp will run from approximately 9 a.m. June 25 to 5 p.m. June 27, at the CTL's new Lake space, H206. We will meet in H206 in the morning of June 25th and we will agree upon the ground rules for the Boot Camp, formulate our writing goals, and have our first writing session. All three days will involve writing from 9 a.m. to 5 p.m., with occasional breaks. On Thursday at 4 p.m., we will do some closing activities, then head home.

## What to expect

Because spaces are limited, we are asking participants to commit to attending the entire boot camp; to be present from 9:00 a.m. - 5:00 p.m. each day; and to respect the agreed-upon ground rules (e.g., no chatting or otherwise distracting others; avoid using technological distractions such as cell phones, email, Facebook, etc.).

## What will be provided

- Snacks, lunch, and coffee throughout the day
- A quiet space to work, surrounded by the 'positive peer pressure' of other writers
- Basic office supplies (highlighters, pens, paper clips, etc.)
- Writing resources (e.g., guidelines on where to begin, how to structure a paper, manuscript formatting guidelines, what to do when you're stuck, etc.)

## What to bring

- Your own favourite snacks/power foods/comfort foods
- Earplugs or earphones with music if you prefer
- Sweaters/layers
- Cushion (you will be seated for long periods of time)
- Any notes you need (articles, papers, books, etc.)
- A device on which to do your writing, along with a power cord/charger

## Why participate?

This is a chance to make a commitment to make some real goal-driven progress on a piece of scholarly writing you have been putting off. Embedding yourself in this kind of environment, with the positive peer pressure of like-minded individuals, and in a distraction-minimized environment, with structured and scheduled writing blocks can empower you to make substantial progress in a relatively short amount of time. Past attendees have completed entire book chapters and journal articles within the span of the bootcamp.

## Criteria for selection:

1. Priority will be given to those who have completed research through the Teaching Innovation Fund (with data collected and analyzed) and who will be writing up the results of that research for publication.
2. Priority will be given to those that have demonstrated an ongoing commitment to writing and scholarship, through such initiatives as the Writers' Collective (on-campus writing group), SoTL Writing workshops, and the Teaching Innovation Fund.
3. Priority will be given to those who can commit to attending the entire boot camp.
4. Priority will be given to non-commercial scholarly projects over commercially contracted ones (e.g., a textbook)
5. Applications will further be adjudicated based on writing quality, project progress to date and articulated timeline to completion.
6. All else being equal, priority will be given to those who have NOT attended a Writing Boot Camp Before.

**Space is limited. To be considered, please complete the following application, describing why you would benefit from this program.**

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**Application for the Scholarly Writing Boot Camp**

Applications will be reviewed with the applicant's name removed, to ensure fairness in the adjudication process.

Applicant Name:

Faculty:

Title of Proposed Writing Project:

**Approval of application from School:**

I have read the accompanying application, and give my support for this applicant's consideration for participation in the Scholarly Boot Camp on June 25-27, 2019.

Senior Dean's and/or Associate Dean's Signature of Approval:

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**Senior Dean's and/or Associate Dean's Signature of Approval**

**Deadline for application: May 31, 2019**

What writing project would you be working on? (include not only a description of the topic, but also a description of the type of project – journal article, book chapter, dissertation, etc. -- and the planned publication outlet):

Please summarize your progress on this writing project to date

What is the anticipated completion date for your project?

What would your writing goal be for the Boot Camp? (Please be detailed and specific)

Why do you believe that you would benefit from participating in the Writing Boot Camp?

Have you attended a Humber Writing Boot Camp before?      Yes      No

If so, when?