

TEACHING EFFECTIVENESS CERTIFICATE

In Class: Saturdays (9:30 a.m. to 3:30 p.m.) or Online

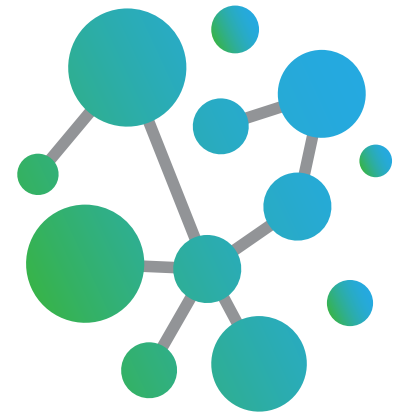
The **Teaching Effectiveness Certificate (TEC)** program is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to explore best practices in teaching and learning and apply the skills learned in a safe environment with other classmates.

The certificate is comprised of five individual courses that are designed to develop essential teaching competencies.

Courses are delivered over twelve Saturdays (9:30 a.m. to 3:30 p.m.) or are available online. Upon successful completion of the five courses, participants receive a Certificate of Completion.

Note: The courses must be taken in the following order: DEV 101, 102,103, 104, 105.

Each course can be taken EITHER in-class OR online.



EACH COURSE CAN BE TAKEN EITHER IN-CLASS OR ONLINE.

CREATING A POSITIVE LEARNING ENVIRONMENT	DEV.101.505	May 4 to 11	North: Room D235
	DEV.101.909	May 5 to 18	Online
LEARNING TECHNOLOGY	DEV.102.505	May 25 to Jun. 1	North: Room D235
	DEV.102.909	May 26 to Jun. 8	Online
PREPARING FOR INSTRUCTION	DEV.103.505	Jun. 8 to Jun. 22	North: Room D235
	DEV.103.909	Jun. 9 to Jun. 29	Online
EVALUATION TECHNIQUES	DEV.104.505	Jul. 6 to Jul. 13	North: Room D235
	DEV.104.909	Jul. 7 to 20	Online
DELIVERING INSTRUCTION	DEV.105.505	Jul. 20 to Aug. 10	North: Room D235
	DEV.105.909	Jul. 21 to Aug. 10	Online

If you have any questions, email **Falisha Rowe**, Administrative Coordinator at Falisha.Rowe@humber.ca

For customized delivery for your organization, email **Carol Appleby**, Director of Professional Learning at Carol.appleby@humber.ca

Register Online at:
<http://bit.ly/tec2019summer>



THE CENTRE FOR
**TEACHING
& LEARNING**

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DEV.101 Creating a Positive Learning Environment

Creating a positive learning environment is the cornerstone of effective teaching. This course examines effective teaching and learning practices and explores strategies to engage adult learners in a variety of diverse educational settings. The participants will explore strategies for the promotion and maintenance of positive physical, instructional, and psychological climates for learning. The main goal of this course is to provide participants with teaching techniques and skills necessary to become an effective teacher.

DEV. 102 Learning Technology

The purpose of this course is to explore how various forms of technology can be used to create an effective learning environment. Participants will be able to explain a rationale for choosing specific types of technology in the design of a course or training session. Participants will be exposed to of a variety of technology resources and assess their value in education.

DEV. 103 Preparing for Instruction

Preparing for instruction examines the importance of preparation and planning in a teaching and learning environment. This course introduces participants to the benefits of structured lesson plan design that reflects various domains and levels of learning. Participants will design a lesson plan that includes activating, acquiring, applying and assessing knowledge that aligns with course outcomes and learning objectives.

DEV.104 Evaluation Techniques

Evaluation Techniques explores the various elements in designing and evaluating student assessments that align with course and learning outcomes. Participants will explore the rationale for selecting specific formal and informal strategies of assessment for/as/of learning. Techniques for giving effective feedback, and creating authentic and differentiated assessments will be examined. Participants will design an assessment and a corresponding rubric to assess learning.

DEV.105 Delivering Instruction

Delivering Instruction represents the culmination of the knowledge, skills, and abilities acquired throughout the Teaching Effectiveness Certificate. Active learning strategies and the differentiated instruction approach will be practiced experientially to assist participants in improving their teaching practice. Participants will deliver two mini lessons to their peers and have the opportunity to give and receive constructive feedback in a safe and positive learning environment.

