

# Teaching Innovation Fund:

## Impact Summary

# 32

### Faculty Involvement

Projects have been completed, carried out by 26 faculty and staff.



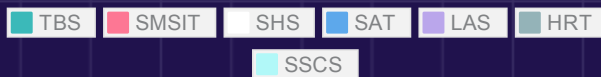
# 12

Projects are currently in progress, conducted by 22 faculty and staff

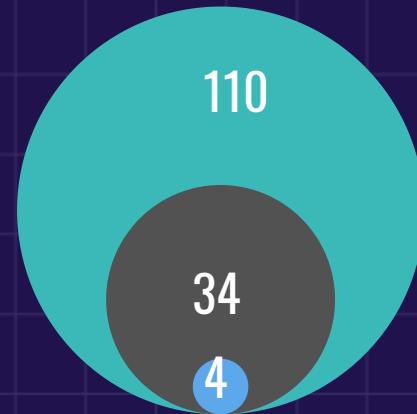


# 10

Projects in development by 23 faculty and staff



### Training & Development



Hours of CTL Research Consumption

Hours of training per faculty

# 324

Hours of SoTL training completed

### Spreading the word...

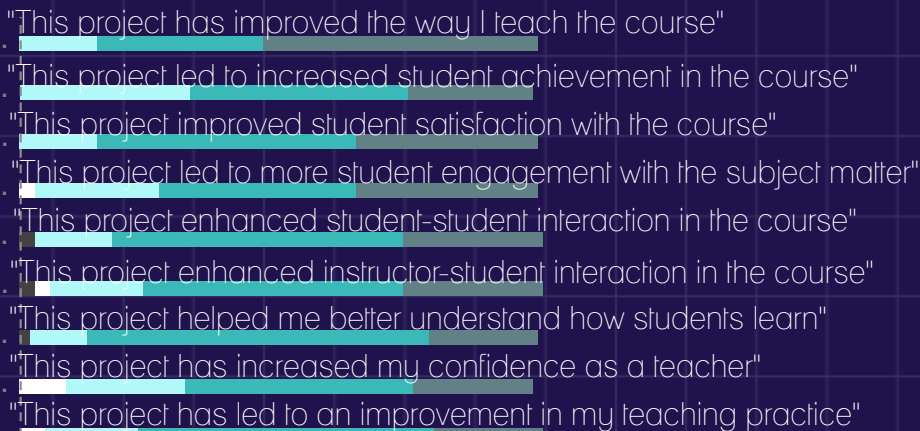
T.I.F. projects have led to 18 Presentations at External Conferences, 18 Presentations at Humber's "Showcase" conference, and 14 SoTL Lunch & Learn Sessions.



19/44 survey respondents reported that others in their program had changed their teaching in some way, as a result of their project.

76% of Faculty plan to publish their results. 7 manuscripts are currently in preparation.

### Impact on Teaching & Learning

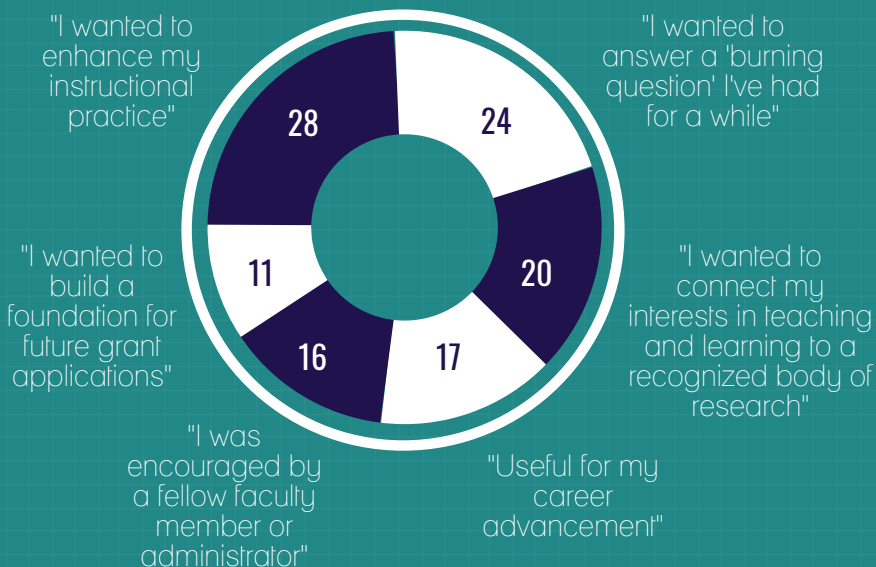


26 students have been employed as Research Assistants on T.I.F. projects. 4 of these students presented at Showcase. One has decided to go on to pursue a Master's degree as a direct result of her involvement in the Teaching Innovation Fund project. She was also hired as a Research Assistant for a separate SoTL research project over the summer.



# Reports from T.I.F. Researchers

"Why did you apply for the Teaching Innovation Fund?" (n=45)



What was the best part of carrying out this project?

- "Reading participants' journals and understanding how their thoughts connected to the research"
- "Help from the full CTL and SoTL team!"
- "Experiencing the excitement and witnessing the heightened engagement that students demonstrated..."
- "The best part was seeing students connect with the material."
- "...Developing my familiarity with qualitative and quantitative data collection and analysis"
- "Collaboration with colleagues"
- "The enthusiasm of my RA students...watching them learn and grow!"
- "Seeing the research question come to life in our simulations."
- "Working with colleagues to create content."

"This project was an extremely valuable experience for me. I was looking for ways to engage creatively at Humber outside of teaching and this project was the perfect opportunity. It also allowed me to try out ideas that I feel strongly about in teaching and learning and to take my teaching practice in a new direction that I feel is very positive and beneficial for the students. I'm grateful for the support I received and for the people I met during this process. It was very rewarding to be part of [a] community that was so supportive and enthusiastic about my project. I enjoyed this project a great deal and believe strongly in its benefit for students."

- Teaching Innovation Fund recipient

## Building a Research Culture

Survey responses from 45 Teaching Innovation Fund recipients. Bars represent the percentage of respondents who "Agreed" or "Strongly agreed" with each statement.



First try

16 faculty had never conducted research professionally before this project



## What were the primary outcomes of your project?

"An opportunity for students to experiment [with] new technology"

"Connections between different cohorts of students"

"Greater understanding of remedial students' needs"

"Able to address student feedback from a new lens"

"Applying learning theory to my teaching practice"

THE CENTRE FOR  
TEACHING  
& LEARNING