

# TEACHING + LEARNING

*The official newsletter of Humber's Teaching + Learning Team*

## IN THIS ISSUE

**BLACKBOARD  
ANNOTATE COMING  
SOON**

**NEXT WEEK'S  
PROFESSIONAL  
LEARNING SCHEDULE**

**A NOTE ON SOLIDARITY**

**AN UPDATE FROM THE  
CREATIVE STUDIOS**

**WE ARE HERE TO HELP  
ALL SUMMER LONG**

## Online Resources

[Teaching & Learning Website](#)

[Learning Continuity Kit](#)

[Student Learning Kit](#)

[10 Steps to Building Your  
Course Online](#)

 [@Humber\\_TLS](#)

## Blackboard Annotate Is Coming Soon to Humber!



The current Blackboard grading tool, New Box, will be replaced with a much more robust, inline grading tool called **Blackboard Annotate!** The tool changeover will happen behind the scenes during the week of June 15th. There is no planned downtime while the Blackboard Annotate tool is being enabled. All pre-existing annotations created through New Box View will be migrated and visible in Blackboard Annotate. When a user accesses an annotated file during the migration, it will take a little bit longer to load, but will be displayed in the new Blackboard Annotate viewer. If a user is actively annotating a file using New Box View during the migration, the file will not migrate to Blackboard Annotate until the user has completed that session. Upon loading the submission file again, it will display in the Blackboard Annotate viewer. The user will be able to delete annotations as well as add new comments to any existing comment created using New Box View. Blackboard Annotate works in the Blackboard Instructor app, as instructors can grade assignments in the app. Features include sidebar summary view, freehand drawing tools, various color selections, drawing brush, stamps, printing of annotations, content library, highlighter and much more!

# Professional Learning Schedule

**Be sure to visit the Teaching + Learning website regularly for an updated Professional Learning schedule.**

## Monday, June 15

10:30 am - 12:00 pm How to Build a Sense of Community in an Online Course  
 1:00 pm - 2:30 pm NEW Blackboard Ally - An Overview  
 3:00 pm - 3:30 pm Fill Up Your Accessibility Tank! = ALT Text and Colour Contrast Fixes in your Digital Course Content  
 4:00 pm - 4:30 pm Fill Up Your Accessibility Tank! - Heading Issue Fixes in your Digital Course Content

## Tuesday, June 16

10:30 am - 12:00 pm Facilitating Meaningful Discussion Boards  
 1:00 pm - 2:30 pm How to Build your Course Trailer using Lumen5

## Wednesday, June 17

10:30 am - 12:00 pm The Basics - Making Your Scanned PDFs Accessible

## Thursday, June 18

10:30 am - 12:00 pm Good Practices for Group Assignment  
 1:00 pm - 2:30 pm How to Build your Course Trailer using Lumen5 (Steps A, B & C)

## Friday, June 19

10:30 am - 12:00 pm Caption your Videos in Minutes using Panopto

## A note on solidarity.

On behalf of the Humber College Teaching + Learning team, we wish to express solidarity with those who stand against anti-black racism and all forms of bigotry. We would like to reaffirm our commitment to work towards a more just educational system.

The Center for Human Rights, Equity and Diversity along with Teaching and Learning Support present: **Challenging anti-black racism in the virtual environment: A webinar for Humber faculty.**

**Click here to join Tuesday, June 16th from 10 a.m. to 12 p.m.**

Anti-Black racism is prejudice, attitudes, beliefs, stereotyping and/ or discrimination that is directed at people of African descent and is rooted in their unique history and experience of enslavement and colonization (Confronting Anti-Black Racism Unity, City of Toronto). Anti-black racism is not new; it has persisted for hundreds of years. However, recent media coverage of the impacts of anti-black racism has brought greater awareness to the issue, and the need to act. This 2-hour workshop will focus on how faculty can act, by working in allyship with the black community in confronting anti-black racism. Specifically, participants of this workshop will examine anti-black racism in the virtual environment and explore the impacts of power in higher education and discuss strategies for challenging anti-black racism.

## Indigenous History Month

June is National Indigenous History Month. As Humber's Teaching + Learning team, we are committed to educating ourselves on Indigenous Ways of Being, Knowing and Doing (IWBKD), and supporting and amplifying the work of our colleagues in Indigenous Education & Engagement. Follow [@Humberindig](#) on Twitter. [Click here for information on Indigenous History Month.](#) Read this [report on Indigenous student experiences.](#)

## Pride Month

Happy Pride from Humber's Teaching + Learning team! We encourage you to learn more about Humber's LGBTQ+ Resource Centre and Pride Month activities by exploring the following links: [Click here for Humber's LGBTQ+ Resource Centre.](#) [Click here to Review Humber's Pride Month activities.](#) [Click here to read an article on LGBTQ+ student experiences.](#)

## An update from the Creative Studios

### Lumen5 Pilot Program now available.

Use Lumen5 for your regular course content. Over the past few weeks, we've heard great feedback from faculty who have been using Lumen5 to produce their course trailers. By popular request, we've now launched a pilot program which can expand the use of Lumen5 so that pilot users can use Lumen5 for other course-related purposes as well (not just course trailers!). The pilot is open to all faculty. To sign up, [please follow this link to complete our quick webform](#), which will grant you access into a separate workspace which has been configured for this particular use.

## Give a Virtual High Five

Do you work with someone who deserves a Virtual High Five?

Email [ctl@humber.ca](mailto:ctl@humber.ca) to tell us about your awesome colleague.

We want to hear from you! In order to be as responsive to your needs as possible, please take a moment to let us know what you need help with right now. We tailor our programming according to you!

[CLICK HERE TO TELL US WHAT YOU NEED HELP WITH](#)

## We are here to help you all summer long!

To get help with orienting your thinking around teaching online, please contact the learning experience designer that has been assigned to your academic faculty:

**Faculty of Liberal Arts & Sciences and Innovative Learning** - Lara McInnis  
([Lara.McInnis@humber.ca](mailto:Lara.McInnis@humber.ca))

**Faculty of Business** - Andrew Gryfe  
([Andrew.Gryfe@humber.ca](mailto:Andrew.Gryfe@humber.ca)) & Nicole Chuchmach  
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[To book a one-on-one consultation please click here.](#)