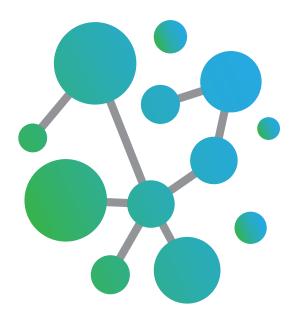


# TEACHING EFFECTIVENESS CERTIFICATE



Fall 2021

### **Online**

The **Teaching Effectiveness Certificate (TEC)** is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to develop essential teaching competencies by exploring and applying effective practices in teaching and learning.

Courses are delivered online over a period of twelve weeks each semester.

Upon successful completion of the five courses, participants receive a Certificate of Completion.

Note: Courses must be taken in the following order: DEV 101, DEV 102, DEV 103, DEV 104, DEV 105.

**DEV 101 909 Creating a Positive Learning Environment** September 12 to 25

**DEV 102 909 Learning Technology** September 26 to October 9

**DEV 103 909 Preparing for Instruction** October 10 to 30

**DEV 104 909 Evaluation Techniques** October 31 to November 13

**DEV 105 909 Delivering Instruction** November 14 to December 4

For more information, contact Falisha Rowe, at Falisha.Rowe@humber.ca

Register online and view course fees: humber.ca/continuing-education/programs/teaching-effectiveness.html







## TEACHING EFFECTIVENESS CERTIFICATE

#### **DEV 101 Creating a Positive Learning Environment**

Creating a positive learning environment is the cornerstone of effective teaching. This course examines effective teaching and learning practices and explores strategies to engage adult learners in a variety of diverse educational settings. The participants will explore strategies for the promotion and maintenance of positive physical, instructional, and psychological climates for learning. The main goal of this course is to provide participants with teaching techniques and skills necessary to become an effective teacher.

#### **DEV 102 Learning Technology**

The purpose of this course is to explore how various forms of technology can be used to create an effective learning environment. Participants will be able to explain a rationale for choosing specific types of technology in the design of a course or training session. Participants will be exposed to of a variety of technology resources and assess their value in education.

#### **DEV. 103 Preparing for Instruction**

Preparing for instruction examines the importance of preparation and planning in a teaching and learning environment. This course introduces participants to the benefits of structured lesson plan design that reflects various domains and levels of learning. Participants will design a lesson plan that includes activating, acquiring, applying and assessing knowledge that aligns with course outcomes and learning objectives.

#### **DEV.104 Evaluation Techniques**

Evaluation Techniques explores the various elements in designing and evaluating student assessments that align with course and learning outcomes. Participants will explore the rationale for selecting specific formal and informal strategies of assessment for/as/of learning. Techniques for giving effective feedback, and creating authentic and differentiated assessments will be examined. Participants will design an assessment and a corresponding rubric to assess learning.

#### **DEV 105 Delivering Instruction**

Delivering Instruction represents the culmination of the knowledge, skills, and abilities acquired throughout the Teaching Effectiveness Certificate. Active learning strategies and the differentiated instruction approach will be practiced experientially to assist participants in improving their teaching practice. Participants will deliver two mini lessons to their peers and have the opportunity to give and receive constructive feedback in a safe and positive learning environment.

