

the Staff Lounge

New Episode Launches Today!

Back to Class? How to Navigate Change

Transitions can be tricky, especially now, in these times of rapid and frequent change.

Approaching the long anticipated shift back to in-person teaching, we chat with **Innovative Learning** secondees **Nicole Chuchmach** and **David Vazquez-Abrams** about how they are preparing for the classroom. *What did they learn from the online experience? Are there valuable lessons to take back to face-to-face teaching?* We hear about the continued need for flexibility and compassion.

"It's been a learning experience for sure. And there are positives to take away from it, like those extra supplemental bits from teaching online that can now be incorporated into the in-person learning."

— David Vazquez-Abrams, PC Design Foundation, FAST; Secondee, Innovative Learning

"Students really want that education and that sense of community. They're willing to learn in a different timezone and wake up at 3 in the morning and listen to our lectures. [Many have] full time jobs and are willing to do this. I want to make sure I have content in multiple formats for them."

— Nicole Chuchmach, Professor, Faculty of Business; Secondee, Innovative Learning

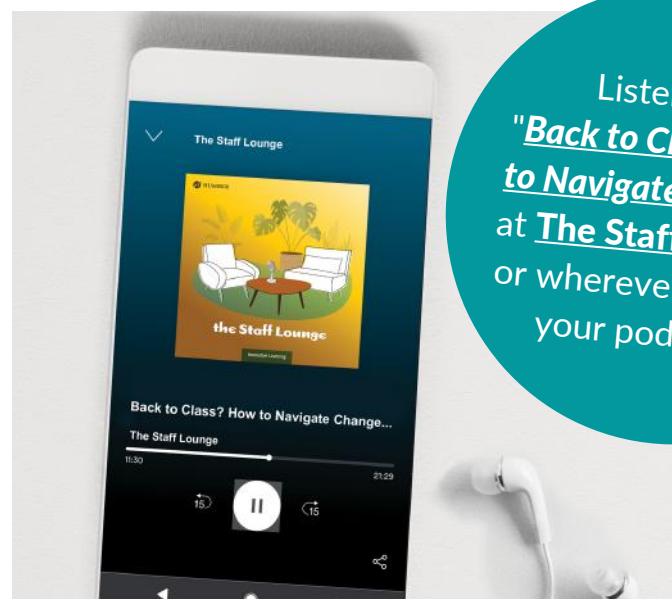
Links from this Episode:

- [Zoom Focus Mode](#) (6-minute video)
- [Dr. Torrey Trust](#) (Humanizing Online/Remote Classes –Google Slides)

More on flexibility and adaptability

This January, **ED-Venture Days** focused on flexibility and adaptability, particular as these relate to changing learning needs and environments. Check out these video recordings:

- [Course Design & Delivery for Synchronous & Asynchronous Formats](#) (83 mins)
- [Creating Collaborative Learning Environments](#) (85-mins)



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