

WOODBINE PARKING TRUCK'S STORAGE OPTION 04.06

PROPERTY OF HUMBER COLLEGE. DO NOT
REVISE OR REPRODUCE WITHOUT PERMISSION.
DRAWING NOT TO SCALE. VERIFY DIMENSIONS
ON SITE.
NOT FOR CONSTRUCTION.

P.I. No. 07367-0063 (LT)

PLAN 66R-24298

P.I. No. 07367-0063 (LT)

PART 1
PLAN 66R-5770

P.I. No. 07367-0064 (LT)

BUILDING ENVELOPE FOR FUTURE DEVELOPMENT
(PHASE 2)

NOTE:

1. GENERAL CONTRACTOR TO CARRY FOR ASPHALT WORK WHERE DEMOLISHING AND MODIFYING THE ISLANDS AND CURBS.
2. ALL EXTERIOR RECEPTACLES SHALL BE HEAVY DUTY, 15 AMPERE, 125 VOLTS, WHITE, DUPLEX, ULC CLASS "A", GROUP ONE, GROUND FAULT CIRCUIT INTERRUPTING RECEPTACLES ON SEPARATE CIRCUITS. PROVIDE GROUND FAULT INTERRUPTER RECEPTACLES IN ALL EXTERIOR RECEPTACLES.
3. ALL EXTERIOR RECEPTACLES SHALL BE INSTALLED COMPLETE WITH FLIP COVER KITS AND WEATHERPROOF BOXES.
4. BRANDS FOR STANDARD OF ACCEPTANCE:
 - HUBBELL
 - LEVITON

PROVIDE COMMERCIAL GRADE
SOLID PAINT

RE AND RE EXISTING SIDEWALK TO MATCH
THE LEVEL OF ASPHALT PAVING.

REMOVE THIS ISLAND
MAKE GOOD AND PAINT IT

MODIFY EXISTING CURBS AS SHOWN.
EXACT DIMENSIONS TO BE SITE VERIFIED
BY GENERAL CONTRACTOR.

DEMOLISH THIS CURB/ ISLAND
MAKE GOOD WITH ADJACENT PARKING SURFACE

MODIFY EXISTING CURBS AS SHOWN.
EXACT DIMENSIONS TO BE SITE VERIFIED
BY GENERAL CONTRACTOR.

PROVIDE COMMERCIAL GRADE
SOLID PAINT

CONCRETE STONE FOR
ACCESS TO THE BUILDING

TRACTORS TO BE DETACHED AT ALL TIME

PROVIDE COMMERCIAL GRADE
SOLID PAINT

MODIFY EXISTING CURBS AND SIDEWALK
TO MATCH THE NEW RADIUS. EXACT
DIMENSIONS TO BE SITE VERIFIED BY
GENERAL CONTRACTOR

REMOTE ACCESS FOR TRUCK ONLY.
GENERAL CONTRACTOR TO COORDINATE WITH
HUMBER VENDOR.

REMOTE ACCESS FOR TRUCK ONLY.
GENERAL CONTRACTOR TO COORDINATE
WITH HUMBER VENDOR.

PROVIDE 5 POWER OUTLET POSTS.
SEE ATTACHED HUMBER SPECIFICATION.

REVISION	DESCRIPTION	DATE

PROJECT ADDRESS:
HUMBER COLLEGE
85 Woodbine Downs Blvd.
Toronto, ON, M9W 6Y1

DRAWING NAME:
**NO-WOODBINE DOWNS
PARKING**

DRAWING NUMBER:
NO-WD PARKING

DRAWN BY:
TC

CHECKED BY:
KT

SCALE:
NTS

DATE:
12/18/18

