



INCLUSIVE DESIGN CERTIFICATE

In Class – North: D236 – Mondays - 1:30 p.m. to 4:30 p.m.

Inclusive Design encompasses the key elements of multiple teaching and learning approaches to offer a robust and accessible learning experience for all students. The principles of inclusive curriculum design focus on a proactive rather than reactive approach to course design and are founded in equity, collaboration, flexibility and accountability. This Certificate addresses the idea that students are not meant to fit into a traditional “one size fits all” model of education and that applying the principles of inclusive design will ensure that the range of student diversities, abilities, and needs are being met through a number of teaching and learning strategies.

The Certificate is comprised of seven 3-hour learning modules, a coaching session, and a reflection activity. Upon successful completion of these components, participants receive a Certificate of Completion.

Note: The **modules** must be taken in the following order: **1, 2, 3, 4, 5, 6, 7.**

Module 1: Foundations of Inclusive Design	Mon., Feb. 26, 2018	North: D236
Module 2: Engaging Students	Mon., Mar. 5, 2018	North: D236
Module 3: Planning Instruction Part One	Mon., Mar. 12, 2018	North: D236
Module 4: Planning Instruction Part Two	Mon., Mar. 19, 2018	North: D236
Module 5: Assessing Learning Part One	Mon., Mar. 26, 2018	North: D236
Module 6: Assessing Learning Part Two	Mon., Apr. 2, 2018	North: D236
Module 7: Technology to Support Inclusive Design	Mon., Apr. 9, 2018	North: D236

Coaching Session – This one on one session between the participant and the facilitator will be scheduled upon completion of the class sessions. The facilitator will ask a series of guided questions to help the student reflect on their learning experience, teaching practices, and reflective activity.

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If you have any questions, please contact Katie Billard at katie.billard@humber.ca

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