



INDIGENOUS EDUCATION & ENGAGEMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

IE&E is offering a series of professional development opportunities for Humber faculty and staff during the Winter 2026 semester. These sessions continue Humber Polytechnic's commitment to advancing Indigenous education, bringing forward the TRC Calls to Action into our daily work in curriculum, pedagogy, and institutional practice. Opportunities are available in both asynchronous and facilitated formats, with in-person and virtual options to meet diverse learning needs.

ASK IEE ANYTHING: DROP-IN Q&A WITH AARON AND CARRINGTON - VIRTUAL

Join Aaron and Carrington from Indigenous Education & Engagement for an open, friendly drop-in session where you can ask us anything about Indigenous education, curriculum, and pedagogical practice. This is a relaxed, judgment-free space to bring your questions — whether you're thinking about incorporating Indigenous authors or content into your courses, navigating respectful cultural practices like smudging, or simply wanting to deepen your understanding.

Drop in anytime during the two-hour window. We'll do our best to get to everyone, and if a question needs more time or follow-up, we're happy to schedule a one-on-one conversation afterward.

All faculty are welcome. Bring your curiosity — we're here to support you

**This is a drop-in session. We'll respond in order of arrival, with follow-ups available if needed.*

Date & Time: Thursday January 29, 10-11:30AM - Virtual

[Register Here](#)

INDIGENOUS TEACHING AND LEARNING BUNDLES - ALL OUR RELATIONS - WINTER 2026

The First course in the Indigenous teaching and learning bundle.

All Our Relations is an introductory course centred on Indigenous worldviews, pedagogies, and the historical and contemporary realities of anti-Indigenous racism within education. Throughout the course, faculty and staff engage with Indigenous ways of Being, Knowing, Relating, and Doing, exploring how these frameworks can guide pedagogical practice, curriculum design, assessment, and campus spaces.

**Registration closes January 30. Enrolment is capped at 25 participants.*

Date & Time: January 26-March 30th. Asynchronous

[Register Here](#)

INDIGENOUS TEACHING AND LEARNING BUNDLES – LAND AS FIRST TEACHER – PILOT – WINTER 2026

The second course in the Indigenous teaching and learning bundle.

Land as First Teacher is a seven-week asynchronous course; that explores the role of Indigenous knowledge systems in education, leadership, and ethical responsibility. As the first offering of this course, participants examine colonial disruptions to land-based relationships and consider how Indigenous pedagogies can guide accountable professional practice.

Registration is limited for this pilot.

Date & Time: Tuesday February 9 – March 30th. Asynchronous

[Register Here](#)

BRAIDED HISTORIES: EXPLORING AFRO-INDIGENOUS IDENTITIES

Join Alyssa Gray-Tyghter and Carrington Christmas as they draw on family stories, lived experiences, and graduate research to explore Afro-Indigenous histories and identities. Through conversation and storytelling, this webinar examines the intersections of Black and Indigenous histories, the diversity within Afro-Indigenous communities, and the ongoing impacts of colonial erasure, while centring the importance of reclaiming and uplifting Afro-Indigenous voices.

Learning Objectives:

- Recognize historical and contemporary relationships between Black and Indigenous peoples in Canada
- Understand the diversity of Afro-Indigenous identities and experiences
- Explore the impacts of colonial erasure and the role of storytelling in reclaiming histories
- Identify ways to uplift and amplify Afro-Indigenous voices

This event is in partnership with the office of Equity, Diversity Inclusion and Belonging and Indigenous Education and Engagement.

Date & Time: Thursday February 19, 2026. 12-1:30PM. Virtual

[Register Here](#)

BRAIDING THE IWBKD MINSET INTO PRACTICE: A CONVERSATION WITH IE&E ACADEMIC

Braiding the IWBKD Mindset workshop is a two-hour facilitated session for Humber faculty and staff. The session invites reflection on how Indigenous Ways of Being, Knowing, and Doing (IWBKD) can shape curriculum, pedagogy, and learning environments. Faculty and staff will engage in dialogue about common tensions and habits that can arise when working with IWBKD and consider the questions, responsibilities, and approaches that guide this work.

The session will also highlight how IWBKD can be braided into practice across areas of teaching and learning in ways that foster accountability and transformation.

Date & Time: Tuesday March 17, 2026. 10-12:00PM. North Campus

[Register Here](#)

IE&E RESOURCES

- [Indigenous Research Guide](#)
 - [Indigenous Education Resource Guide](#)
 - [A Guide to Acknowledging Traditional Territory](#)
 - [Humber Polytechnic: Indigenous Cultural Markers Booklet](#)
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CONTACT US

For any questions or inquiries, please contact indigenousedu@humber.ca

Want to work with us? Complete our Faculty and Staff Request form:

[Request Form](#)

Miigwetch, Nia:weh, Wela'lioq, Thank you for supporting the advancement of
Indigenous education at Humber Polytechnic!

Indigenous Education & Engagement