Foundations

The 21st Century Institution

Create an innovative and differentiated educational experience by continuously improving academic and administrative processes, programs and services.

- Establish institutional outcome measures and dashboards to provide precise and transparent feedback on Humber’s progress and performance.
- Design and execute strategies to review and optimize structures and processes across divisions and departments.
- Coordinate and improve planning at all levels by developing and executing a comprehensive integrated planning framework.

Plan for a financially sustainable future.

- Respond to changing domestic and international demand for postsecondary education by developing and implementing viable enrolment plans.
- Diversify revenues through new initiatives in fund-raising, corporate education and entrepreneurial activity.

Strategically invest in infrastructure that supports an innovative, collaborative and welcoming campus.

- Create a Digital Campus Plan to deliver the many advantages of digital solutions to the Humber community.
- Expand and continuously improve Humber’s learning and working spaces.

Vision

Transforming postsecondary education through global, polytechnic leadership.

Mission

Humber develops global citizens with the knowledge and skills to lead and innovate.

Values

Courage
We are bold in charting a new course in high quality education.

Innovation
We drive innovation and creative enterprise.

Equity
We cultivate an environment where all individuals can achieve their full potential.

Health & Well-being
We nurture the health and well-being of our communities.

Sustainability
We preserve our collective future.
STRATEGIC PILLARS AND PRIORITIES

PILLAR 1  
Career-Ready Citizens

Transform education by creating opportunities for all students to participate in meaningful experiential learning, with a focus on work-integrated learning and applied research.

- Integrate core, 21st century global citizenship and employability skills into all program curricula.
- Expand the value and availability of experiential learning by establishing a tiered organizational framework to promote, develop, implement and manage experiential learning opportunities.
- Engage students in innovation by leveraging our world-class Centres of Innovation network to promote, develop, implement and manage experiential learning opportunities.
- Create a closer integration of applied research, program curriculum and experiential learning outcomes.
- Prepare students for changing work environments by teaching and engaging them in new digital technologies.

Establish strong, sustainable collaborations with industry, community, international and alumni partners that create unique learning experiences for our students and reciprocal benefits for our partners.

- Engage and support industry and community providers of experiential learning through clearly defined roles and responsibilities, a seamless Humber experience, and mutually beneficial communication and interaction.
- Promote excellence in teaching and learning by fostering balanced and diverse faculty teams with expertise in industry, teaching, applied research and partnership.

PILLAR 2  
Accessible Education

Lead the province in developing programs, credentials and pathways that enhance student choice, mobility and access to higher education.

- Expand mobility by developing new pathway partnerships and system collaborations with other postsecondary institutions.
- Develop a unique mix of credential and non-credential programs that meet the needs of our students, communities and the labour market.

Empower students by transforming the learning environment to offer more choices in how, what, when and where they learn.

- Develop personalized and adaptive learning experiences that facilitate student success and engagement.
- Improve accessibility for all students by adopting universal design principles in teaching and learning.

Expand and enhance Indigenous programming, methodology, research, practice and delivery.

- Implement the Indigenous Education Plan, which outlines programs and services in support of Indigenous learners and communities.
- Honour authentic Indigenous voices by enacting the Protocol for Indigenous Community Engagement, which advances cross-cultural engagement, mutual respect and understanding.

PILLAR 3  
Healthy and Inclusive Community

Optimize student success by embedding health and well-being into all aspects of campus culture.

- Adopt the Okanagan Charter, an international charter to advance health promotion in colleges and universities.
- Through research and outreach, identify students at risk of attrition and provide early intervention.
- Enhance our vibrant campus communities by supporting students’ needs for social and cultural opportunities.

Continue to build a diverse and inclusive community of exceptional students, faculty and staff.

- Establish and implement an institutional framework and strategy for equity, diversity and inclusion that addresses the needs of both students and employees.
- Inspire excellence by developing an employee engagement plan that promotes well-being, enhances motivation and facilitates a commitment to organizational goals and values.
- Encourage new and existing employees to achieve their highest potential by implementing Humber’s Talent Management Strategy.

Provide national leadership in developing sustainable campuses.

- Develop and implement a new 5-year sustainability plan.
- Apply universal design principles to ensure Humber’s products and environments enable accessibility, functionality and social inclusion.