

Academic & Digital Campus Plans
Student Ambassador Consultation
February 14, 2022: 3:00 - 4:00pm

Question 1: What could Humber do to better prepare you for your future career?

- Increase opportunities to interface and network with program alumni, professors, and Humber's industry and community partners to assist students in better understanding the careers available in their sector and the skills they require
- Increase interdisciplinary learning so that learners interface with the broad range of professors and other industry and community professionals to understand how their work intersects and their perspectives in tackling challenges in their fields
- Increase opportunities for hands-on experience that enable students to apply their course knowledge (e.g., labs, mock situations)
- Assess program courses to ensure there is no duplication and clearly communicate course curriculum prior to registration
- Offer electives that better map to the skills and experiences students need to build for work in their sector:
 - Interpersonal skills
 - Technical skills like basic HTML or coding to provide this foundational knowledge as life and work increasingly move online
 - Professional practice skills such as how to advocate for yourself and resume and cover letter writing
- Enhance access/advertising to professional practice co-curricular resources and courses and encourage learners to access these prior to searching for work (co-op or otherwise).

Question 2: How can Humber use technology and digital resources to improve your learning experiences?

- Consult faculty as to the technology they require to learn and teach
- Ensure professors have digital literacy: they understand how to effectively use the course technology and leverage its functionality (e.g., use it to communicate course requirements, post learning materials in an organized and timely way, make announcements)
- Continue to use the LMS when in-class classes resumes as it is an effective one-stop shop for all information relative to the course.
- Offer an orientation course or ensure the first class of each course focuses on teaching students to use the course technology/LMS
- Make technology seamless (e.g., decrease the number of Microsoft Authenticator security logins required)
- Enable online testing to allow students to review exam questions prior to submission

Question 3: What one big thing could Humber do to set it apart from all other colleges and polytechnic institutions in the province?

- Create mechanisms at the course, program and institutional level, including sessions like this one, to collect student feedback on an ongoing basis and ensure follow up (e.g., service standards)
- Offer more virtual and hybrid programs to increase access for students who work or have familial responsibilities
- Enhance support to students transitioning from high school to college life (e.g., more FYE and orientation programming)

- Increase communications about the services available to learners (e.g., financial aid)
- Continue current initiatives that set Humber apart - students are already saying “Humber is the best college”
- Provide more work and field placements with pay equivalent to the work
- Increase the number of student wellness and accessible learning staff to ensure students receive more timely responses