

Academic & Digital Campus Plans
IGNITE – Student Consultation
February 15, 2022: 3:00 - 4:00pm

Question 1: What could Humber do to better prepare you for your future career?

- Create mechanisms to effectively teach and learn "soft skills" in a virtual environment" (e.g., how to interact, break the ice, say hi, and to self-advocate, manage conflict)
- Increase student awareness of and access to the resources available to them
 - Communicate regularly with students about these resources, particularly with transfer students.
 - Ensure faculty and staff are knowledgeable about all the resources.
 - Offer in person *and* online supports to ensure international students can access them.
 - Enable IGNITE the opportunity to present their upcoming year's plans to Humber staff to ensure that Humber employees are aware of all the student supports available
- Increase opportunities to interface and network with program alumni, professors, and Humber's industry and community partners to assist students in better understanding the careers available in their sector and the skills they require
- Increase access and support to securing student paid work placements, particularly for international students, and ensure there are options available across the GTA
 - Includes creating more staff positions to support students acquiring placements and to ensure the placements meet a set of standards (e.g., the job is as advertised, is safe)

Question 2: How can Humber use technology and digital resources to improve your learning experiences?

- Ensure professors have digital literacy: they understand how to effectively use the course technology and leverage its functionality (e.g., create breakout groups, use it to communicate course requirements, post learning materials in an organized and timely way, make announcements, record sessions)
- Offer an orientation course or ensure the first class of each course focuses on teaching students to use the course technology/LMS
- Provide flexible learning options (synchronous and asynchronous) and HiFlex, a mix of online and in-person and hybrid classes based on content and learning outcomes
- Integrate Guelph-Humber and Humber systems to enable a seamless experience for Guelph-Humber students
- Enable access to virtual versions of required textbooks through the library
- Require professors to accommodate student needs (e.g., turn on their cameras)
- Reconsider the utility of textbooks as the way to provide the most current and diversified content (multiple points of view and authors); Consider virtual modules.
- Review outdated pre-Internet elements within collective agreements to allow faculty to better adapt to digital learning

Question 3: What one big thing could Humber do to set it apart from all other colleges and polytechnic institutions in the province?

- Increase Humber's master's degree programming and ensure Humber degrees meet eligibility requirements set by other institutions
- Invest more in international students in terms of work opportunities and virtual services, and consider tuition fee caps with specific criteria for increases clearly articulated
- Buy property around Humber's campuses and rent it out to students at reasonable prices to support students required to be on campus for in-person learning

- Enhance the student access to food options on campus that are nutritious and affordable
- Partner with Presto to provide students with discounted transit passes
- Ensure there are scholarships specifically for students who are low income, including low income, single parents.
- Provide more support and job security for part time faculty