

**Academic & Digital Campus Plans**  
**LGBTQ+ Resource Centre – Student Consultation**  
**February 14, 2022: 3:00 - 4:00pm**

This session was held for students associated with Humber's LGBTQ+ Resource Centre.

**Question 1: What could Humber do to better prepare you for your future career?**

- Create inclusive/equitable research processes in all programs to ensure data is collected for analysis and to prepare learners to be inclusive in their careers.
  - Disaggregate data on the populations being researched (e.g., LGBTQ+, income levels, etc.) and enable data filtering.
- Diversify the course content and incorporate more integration of applied research into programming, including
  - Opportunities to engage in applied research
  - Skills to source peer-reviewed research and weed out “fake” research
  - Require peer reviewed research as part of assignments.
  - Add a variety of content from multiple scholars and industry professionals instead of using one textbook
- Offer more networking opportunities such as field visits, guest speakers (industry and academics), community meetings
- Improve library services and technology for conducting research (e.g., enhance the library services platform to enable better access to digital content through advanced search functions/filters, and create a more user-friendly interface).
- Create more mechanisms to enable students to connect and share experiences and to enhance their personal development (e.g., spaces on campus, in virtual settings)
- Enhance faculty diversity in terms of representation of equity-deserving groups so that students can connect with faculty who have lived experiences and can relate to their learners
- Offer more courses on gender identity (e.g., like the one in Community Services)

**Question 2: How can Humber use technology and digital resources to improve your learning experiences?**

- Improve accessibility in the classroom related to academic accommodations and UDL (e.g., the use the speech to text function in online courses).
- Implement a common streaming service across all programs
- Enhance the digital literacy of faculty so that they can use and leverage the technology: The LMS is fine (with exceptions below) – it is how it is used.
- Address current LMS challenges (e.g., break-out and group meeting rooms where they can record; collaborate links functionality on different browsers)
- Teach students to use the platform (e.g., during the first class of a course).

**Question 3: What one big thing could Humber do to set it apart from all other colleges and polytechnic institutions in the province?**

- Review Deloitte's Smart Campus:  
<https://www2.deloitte.com/content/dam/Deloitte/us/Documents/strategy/the-next-generation-connected-campus-deloitte.pdf>
- Create a personalized experience for each learner – a one stop easily navigable / personalized system geared to the individual student experience (e.g., the website) to enable students to easily find the information they need

- Create student-led groups to engage and empower students and their initiatives.
- Build more in person LGBTQ+ social opportunities and discussion groups to create community.