Academic & Digital Campus Plans
The BASE – Student Consultation
February 15, 2022: 11:00am - 12:00pm

This session was held for students associated with Humber's The BASE program.

Question 1: What could Humber do to better prepare you for your future career?

- Better integrate into Humber programming new/different skills and knowledge ("soft skills, technology skills), practical hands-on and work-related learning, applied research opportunities, faculty with varying experiences and skills, and networking opportunities
  - Increase opportunities to interface and network with program alumni, professors, and Humber's industry and community partners to assist students in better understanding the careers available in their sector and the skills they require (e.g., hold an "Industry day" each semester where the industry partners present on what they are doing, and current trends)
  - Create other ways for students to engage with industry and community outside of internships such as engaging them in field projects with potential employers
  - Connect students to employers for scholarship options (e.g., more Magna partners)
- Offer delivery options to meet the diverse student needs (e.g., online, in-person and hybrid, scheduling flexibility)
- Teach students and faculty to use course technology, including the LMS, PowerPoint, MS Teams (e.g., during the first class of a course).
- Engage more diverse faculty (e.g., younger instructors, professors from equity-deserving groups)

Question 2: How can Humber use technology and digital resources to improve your learning experiences?

- Plan for students with intersectional identities (e.g., racialized students with a disability) and personalize their experience
- Review and enhance current technology supporting accessible learning (e.g., notetaking technology is not as good as a real person)
- Ensure professors have digital literacy: they understand how to effectively use the course technology, leverage its functionality, and use it to support students with disabilities (e.g., captioning; recording lectures)
- Offer an orientation course or ensure the first class of each course focuses on teaching students to use the course technology/LMS (including Zoom, MS Teams, PowerPoint, etc.); Consider incorporating a partial credit course on technology into each program

Question 3: What one big thing could Humber do to set it apart from all other colleges and polytechnic institutions in the province?

- Create an environment that prioritizes equity and support students and their intersectional identities (e.g., build on current Indigenous programming)
  - Require students and faculty to take a course on equity and accessible learning
  - Create more learning tools and supports to facilitate student learning (e.g., students who are auditory learners).
  - Implement and sustain culturally relevant and accessible curriculum and delivery within all courses.