Academic & Digital Campus Plans
Indigenous Education & Engagement – Student Consultation
March 22, 2022: 1:00 - 2:00pm

This session was held for students associated with Humber's Indigenous Education and Engagement.

Question 1: What could Humber do to better prepare you for your future career?

- Increase student opportunities to interface/network with industry and community partners
- Create more partnerships with external communities and organizations
- Provide more support to finding work placements
- Enhance services and ensure they are centrally located
  - Apply the North campus' Genius Bar model to other student services (e.g., career services, SWAC) and make them accessible to remote students
  - Ensure daycare is accessible and available at both North and Lakeshore campuses
  - Offer a shuttle service between the two campuses
- Build more community
  - Connect the two campuses, including a shuttle bus service
  - Provide more communal gathering spaces (café, bar, restaurant) that are not dependent on a commonality (e.g., photography clubs)

Question 2: How can Humber use technology and digital resources to improve your learning experiences?

- Enhance technology and equipment services and ensure services are communicated and are easily accessible to all students, are centrally located, and a contact is provided for them
  - Provide free software commonly used in the workplace or specific to a student's industry (e.g., Adobe Suite, Photoshop or video editing software)
  - Enable all students to rent equipment, not just students who use it in their programs (e.g., photography gear on loan)
  - Extend the North campus' Genius Bar to the Lakeshore campus and to online formats for remote students
  - Offer training on how to use the required software; Create a virtual series that is accessible for students 24/7
- Ensure programs are accessible
  - Ensure courses are live streamed, recorded and accessible throughout the semester
  - Offer HiFlex options and the ability to complete assignments online and at different times
  - Enable voice attachments, audio, voice-to-text, transcription, and closed captioning during classes and on recordings

Question 3: What one big thing could Humber do to set it apart from all other colleges and polytechnic institutions in the province?

- Enable students to work and learn (e.g., services run by students who are studying at Humber (e.g., food services run by culinary students; health and wellness programming run by fitness and health students)
- Integrate the disciplines/extend the Arboretum's learning by leading model to other areas (e.g., restaurant business management done by business management students and food supplied by the culinary students) while mentored by Humber employees
- Provide more research opportunities for students
- Create more student consultation/feedback mechanisms (e.g., town halls; focus groups where students engage with senior leaders; student councils)