

2020-2021

HUMBER'S ANNUAL SUSTAINABILITY REPORT



Core Priorities

Culture & Community

Promote sustainable, equitable, diverse, and inclusive actions of students, faculty, staff, and partners.

Teaching, Learning & Applied Research

Sustainability will be embedded into all academic program curricula to help prepare every Humber graduate to be career-ready citizens.

Sustainable Operations

Build and operate low-impact campuses that support health and well-being, equity, diversity and inclusion, learning, innovation, biodiversity, ecosystem health and community.



Purpose

[2019-2024 Sustainability Plan](#) outlines a bold approach to reimagine our future to shape healthy, inclusive and sustainable communities. This annual report outlines the progress made in year two towards the defined objectives, targets and metrics defined within the core priorities.



Recognition

Humber College was named one of Canada's Greenest Employers for the sixth year in a row.

NX Building was the first [Passive House](#) Certification for a non-residential building in Canada.

Ranked 54th out of 312 institutions and 5th in Canada for [Sierra Cool Schools Ranking](#) (2020).



Culture & Community

Disclaimer (COVID-19)

The COVID pandemic has impacted the Humber community and our sustainability goals in various ways, including project capability, outreach and events. Please keep this in mind throughout the report.

- Promote sustainable, equitable, diverse, and inclusive actions of students, faculty, staff, and partners.

SUPPORTING ACTIONS	PROGRESS	SDG
<p>Establishing an institutional EDI framework and strategy.</p>	<p>Framework and strategy drafted.</p>	
<p>Contribute to the development of an EDI framework and strategy while supporting EDI Committee and Taskforce with integration of a sustainability mindset.</p>	<p>The Office of Sustainability has a seat on the Equity, Diversity, and Inclusion (EDI) Taskforce and is co-developing a proposal around belonging and food.</p>	
<p>Conduct cultural health and safety training for staff, faculty, administrators.</p> <p>Run Indigenous food workshops connecting themes of wellness, sustainability, culture continuity.</p>	<p>Indigenous Education & Engagement (IE&E) launched 4 Seasons of Reconciliation cultural awareness training which is mandatory for all staff to complete.</p> <p>Virtual Indigenous Knowledges Gathering (2020) was focused on One Dish, One Spoon: Conversations on Global Sustainability.</p>	

SUPPORTING ACTIONS	PROGRESS	SDG
Evaluate potential and the development of a policy to have Indigenous owned catering on campus.	A staff member from IE&E sits on the Social Purchasing Committee.	
<p>Host workshops on environmental racism focused on the social justice dimensions of place, space, environment, and health.</p> <p>Support the BASE activities through promotion.</p>	<ul style="list-style-type: none"> ● Association for the Advancement of Sustainability in Higher Education Conference presentation on Centering Equity within Sustainability ● Faculty of Social & Community Services presentation with 25 attendees ● Presentation to Healthy Campus Committee with 22 attendees ● Presentation on the intersection of COVID and Sustainability with 65 attendees 	
Support the LGBTQ+ Resource Centre through promotion.	The Office of Sustainability participated in the Pride Resource Fair.	

SUPPORTING ACTIONS	PROGRESS	SDG
<p>Establish and work towards a Healthiest Campus framework and goals.</p>	<p>Healthy Campus Committee formed, with framework created and recommendations drafted.</p>	
<p>Contribute to the development of a Healthy and Inclusive Campus framework and goals.</p>	<p>Staff from the Office of Sustainability have a seat on the Healthy Campus Committee and have provided training on the intersection of wellness & sustainability to all members.</p>	
<p>Engage Humber College and University of Guelph-Humber (UofGH) students to think with a sustainability mindset.</p>	<p>The Office of Sustainability hosts various outreach events, workshops, presentations and social media engagements to interact with students. A University of Guelph-Humber (UofGH) student sits on the Sustainability Steering Committee. The Office of Sustainability hosted events during UofGH's Fall and Winter term Swoop into Success orientation. The Office of Sustainability hosted a social media contest for students during UofGH's Refresh for Success campaign. The contest focused on how connecting with nature can reduce stress and mental health.</p>	

SUPPORTING ACTIONS	PROGRESS	SDG
<p>Support IGNITE to build their staff and members ability to think with a sustainability mindset.</p>	<p>A Humber student, who is also a Sustainability Ambassador, drafted IGNITE’s first Sustainability Action Plan.</p> <p>IGNITE hosted a “Let’s Talk Menstrual Cups” event with a focus on sustainability.</p> <p>IGNITE News focused on topics relating to sustainability: thrifting, sustainability at home, community development, eco-friendly swaps, vegan recipes, and more.</p>	
<p>Map all International Development Institute (IDI) activities to the Sustainable Development Goals (SDGs).</p> <p>Incorporate an environmental component into all international development projects and raise awareness on complex global challenges.</p>	<p>Kenya Education for Employment Program supports SDG 4,8, and 17. This program leverages the model of polytechnic education to strengthen the education systems at three Kenyan National Polytechnics.</p> <p>Young Africa Works - Kenya - Technical Vocational Education Training supports SDG 4,8, and 17. This training focuses on supporting the implementation of a strong Prior Learning Assessment and Recognition (PLAR) system and introduction of PLAR services. A second Young Africa Works consortium will be responsible for improving collaboration between industry and institutions with the objective to improve quality and efficiency of training and align skills development to the needs of industry. (CONTINUED)</p>	

SUPPORTING ACTIONS	PROGRESS	SDG
	<p>Additional information for projects and events can be found here.</p> <p>IDI also led the following events focused on the SDGs:</p> <ul style="list-style-type: none"> ● International Development Week 2020 - Gender Equality Through Disruption with a focus on SDG 5. ● Sustainable Development Goals Workshop with a focus on SDG 4. ● Canadian Bureau for International Education Conference 2020 - Sustainable Experiential Learning: Fostering a Culture of Internationalization and Partnership with a focus on SDG 13 and 17. 	
<p>Highlight work of IDI and collaborate on Sustainable Development Solutions Network (SDSN) membership.</p>	<p>IDI's work featured through a sustainability spotlight.</p>	
<p>Pilot and evaluate embedding the SDGs into performance reviews within all of Capital Development and Facilities Management (CDFM) department.</p>	<p>EDI was a part of all Support Staff performance evaluations at Humber College.</p>	

SUPPORTING ACTIONS	PROGRESS	SDG
<p>Map Community Outreach and Workforce Development activities to the SDGs.</p>	<p>Community Outreach & Workforce Development aims to provide equitable access to under-represented groups to training, education and employment through a variety of initiatives that address the Social Determinants of Health (SDoH). COWD achieves this mission by working in collaboration with internal Humber stakeholders and external community and industry partners.</p> <p>Due to range of activities, programs and services, in 2020-21 there was a focus on most of the Sustainable Development Goals.</p> <p>In total COWD led 273 outreach events with a reach of 7685 participants in addition to the regular delivery of ongoing programming such as Employment Services, Newcomer Bridging, Pre-Apprenticeships, the Youth Transition Program, and more. The shift to virtual due to COVID-19 initially affected our outreach to the most vulnerable individuals, but working in partnership, we were still able to have an impact and find creative, innovative ways to deliver experiential programming.</p>	

SUPPORTING ACTIONS	PROGRESS	SDG
<p>Increase awareness of sustainability and wellness benefits of the natural areas that are part of and surrounding our campuses.</p>	<p>The following events were hosted that promote the benefits of the natural environment:</p> <ul style="list-style-type: none"> • Healthy Communities Through Citizen Science • The Nature Exchange • Earth Hour Coffee House by Arboretum Ambassadors 	
<p>Integrate sustainability and the SDGs in communications across the institution.</p> <p>Embed sustainability into events on campus.</p>	<p>The Office of Sustainability hosted an organization wide sustainability townhall to provide an update of progress and get feedback on the work ahead. Feedback from the event saw the majority of participants have an increased interest in sustainable activities such as shorter commute times, being outdoors and connecting with friends and family. The majority of participants were familiar with the office's rollout of new hallway waste bins. Participants described sustainability at Humber as inspiring, robust interconnected, leading, hopeful, contributing, progressive and innovative.</p> <p>All workshop from the Office of Sustainability and other departments across the institution (e.g., Global Gap Challenge) feature the SDGs.</p>	

SUPPORTING ACTIONS

Continuous outreach through events, campaigns and initiatives that engage our community in a culture of sustainability.

“There are so many different ways that one can contribute to being more sustainable. I learned about all the different SDG’s that are set and I learned about the amount of pollution that is around the world. I learned how to be more sustainable at home!”
- *Earth Month Participant*

PROGRESS

The Office of Sustainability promoted sustainability through events to engage staff, faculty and students. Examples include:

- Orientation (Humber, UofGH, International) - 685 total attendees
- Sustainability Workshop (Office of the Registrar) - 67 attendees
- Support Staff Week (DIY Activities) - 30 attendees
- Fairtrade Month - 258 views
- Making Sense of Sustainability in Relation to COVID-19 - 65 attendees
- The Story of Plastic Film Screening - 37 attendees
- Waste 101 Webinar - 54 attendees
- Your Guide to a Sustainable Semester - 243 views
- How to Take Climate Action During a Pandemic - 26 views
- Centering Equity Within Sustainability Offices - 55 attendees, 118 views
- Fairtrade Campus Week - 280 views
- 2040 Film Screening - 67 attendees
- Humber Earth Month - 600 attendees

SDG



SUPPORTING ACTIONS	PROGRESS	SDG
<p>Conduct annual Sustainability Culture Assessment.</p>	<p>Conducted assessment in September 2020 with a response of 319 participants. Overall, there was a general increase of correct responses from 2019 to 2020 with participants feeling more strongly towards environmental issues. There was an increase of participants who selected Agree or Strongly Agree to statements that describe sustainable values. There is a general trend towards participants choosing options Regularly and Always when asked about their sustainable habits.</p>	

Indigenous Knowledge Gathering

The theme of the 2020 Indigenous Knowledge Gathering (IKG) was One Dish, One Spoon: Conversations in Global Sustainability. The IKG brings together students, educators and communities to explore the knowledge, skills, and education strategies required to build a better future. The IKG featured an exciting program of keynote presentations, panel discussions, and breakout discussion circles, alongside rich cultural programming.



HUMBER COLLEGE
INDIGENOUS EDUCATION
& ENGAGEMENT

Virtual Indigenous Knowledges Gathering 2020

One Dish, One Spoon: Conversations on Global Sustainability

Monday, November 16th - Friday, November 20th

Day One: Land & Water Sustainability

Day Two: Food Sustainability

Day Three: Cultural Sustainability

Day Four: Fashion Sustainability

Day Five: Breakout Sessions



Teaching, Learning & Applied Research ●

Sustainability will be embedded into all academic program curricula to help prepare every Humber graduate to be career-ready citizens.

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Staff and Faculty Mindset / Student Mindset	<p>Integrate the Sustainability mindset into the curriculum of all academic programs.</p> <p>Advise on the development, delivery and assessment of sustainability outcomes at the course and program level (i.e., capstone projects, course materials, etc.) as well as any new programs and courses that may be created.</p>	Percentage of courses/ programs that identify sustainability as being taught, reinforced and measured (COSSID)	<p>A Sustainability Specialization has been developed with nine participants in 2020. The Office of Sustainability is working with faculty to create a repository of case studies where Sustainability, EDI and Indigenous knowledge has been integrated.</p> <p>Humber currently offers 824 courses that connect to sustainability through some aspect of ecological, social or economic means. ‡</p>	
Staff and Faculty Mindset	Continue growing the Faculty-led Sustainability Champions Group (e.g. professional development and peer to peer learning, creation of resources).	Engagement/ attendance, resources created	Faculty-led Sustainability Faculty Champions has grown to 55 members, increasing each gathering. Hosted six faculty champions meetings in 2020-2021.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Staff and Faculty Mindset	Create and deploy a professional learning program to develop sustainable educators.	Create program and track number of participants	The Office of Sustainability is working with a practicum student to create the sustainability training program with consultation across the organization.	
Teaching and learning research	Conduct the Sustainability Literacy Assessment (SLA).	Survey results	Conducted SLA in September 2020 with 319 responses. Overall, there was a general increase of correct responses from 2019 to 2020. There was a significant increase in correct responses regarding Canada's largest GHG producing industry.	
Teaching and learning research	Create a course within Indigenous Knowledge Certificate connecting Indigenous Education and Sustainability.	Course created	IE&E launched 4 Seasons of Reconciliation cultural awareness training.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Applied Research	Define, track, review and set goal for number of Applied Research and the scholarship of teaching and learning (SoTL) project work in sustainability.	# projects # students engaged # faculty engaged # partners	The Office of Sustainability, in collaboration with Research & Innovation, conducted a survey to determine percentage of research projects that incorporate sustainability. 75% of research projects highly considered in the environmental sustainability of the research's design and impact.	
Applied Research	Establish guidelines to embed the principles of sustainability into every Applied Research project.	Framework created and tracked	The Office of Sustainability, in collaboration with Research & Innovation, is in the process of creating workshops to increase sustainability throughout applied research.	
Applied Research	Create a fund for social innovations that address Sustainable Development Goals (SDGs).	Creation of fund, track participation annually, impact of business	Humber Social Innovation Awards distributed \$2,000 to three sustainable innovative ideas catalyzed by Humber students. These social innovations addressed the following Sustainable Development Goals: (CONTINUED)	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
			<p>No Poverty (SDG 1), Gender Equality (SDG 5), Reduced Inequalities (SDG 10), Responsible Consumption and production (SDG 12). Find information on the social innovations here.</p>	
<p>Community outreach and workforce development.</p>	<p>Continue the reach of the established Humber College Community Partnership Fund (HCCP Fund) that supports social investments in the local community to address community needs with a focus on access to education and training for underrepresented groups.</p>	<p>Track projects and their impact annually</p>	<p>In 2020-21, the HCCP Fund moved to an open call process, reviewing applications as they came in. We are pleased to report that there were many projects in development during the 2020-21 year, however most of these will not be realized until the new programming year. There were also planned projects that were funded for 2020-21 that were unable to adapt due to the health restrictions in place. We look forward to working with these projects to move them ahead in the future. The 2020-21 projects that occurred had significant</p> <p>(CONTINUED)</p>	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
			<p>impacts on underrepresented individuals' ability to access higher education pathways. These include:</p> <ul style="list-style-type: none"> ● Virtual Summer Math Camp (FLA, COWD, and the local Boys & Girls Club) that targeted local racialized youth in grades 7-9 to improve their math skills and STEM career exploration. ● Jamaican Canadian Association scholarship for two incoming students, addressing a financial barrier to higher education. ● Lakeshore Garden Pods Project (FSCS) The Lost Museum (FMCA, the Creative Hub): a collaborative arts-based initiative to uplift the voices and stories of underrepresented youth and community members through a virtual museum gallery. This initiative relied on community mentorship provided by Humber Visual & Digital Arts students. 	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Teaching and learning research	Expand the value and availability of learning opportunities for Humber College students connected with the Humber Arboretum and Centre for Urban Ecology	Track projects and their impact annually	<p>Four Arboretum Ambassadors and four Arboretum Creatives students completed the Learning By Leading program.</p> <p>iNaturalist Student Challenge ran for two semesters with 14 participants.</p> <p>Grow Anywhere Virtual Learning Portal created.</p> <p>Virtual workshops hosted by the Arboretum, in partnership with Etobicoke Master Gardeners.</p> <p>Soil Health - The Natural Approach with 39 attendees</p> <p>Good Bugs Bad Bugs with 53 attendees.</p> <p>Nature Exchange Podcast available to Humber staff and students.</p> <p>Virtual Learning Healthy Communities through Citizen Science.</p>	
<p>‡ To count as a sustainability focused course, the primary and explicit focus of the course is on the interdependence of ecological aspects. Secondary it can involve social/economic systems or a major sustainability challenge such as climate change, however it must include an ecological aspect. Humber Definition: To count as a sustainability course, the course title, description or learning outcomes must indicate a primary and explicit focus on sustainability.</p>				



Building NX Retrofit

Building NX is the first [Passive House Certification](#) in Canada for a non-residential building. In addition to receiving the Award of Excellence and Tree for Life Award in 2020, Building NX also received the National Green Building Excellence - Existing Building award from the Canada Green Building Council.

Sustainable Operations ●

Build and operate low-impact campuses that support health and well-being, equity, diversity and inclusion, learning, innovation, biodiversity, ecosystem health and community.

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Natural Environment	Develop a sustainable landscaping management program (IPM) for campus spaces.	Program created and tracked	Humber follows NOFA Standards for Organic Land Care . We use rescue treatments using non-organic pesticides to control insect and disease problems that can cause significant harm, providing there are no effective organic alternatives. We use mineral based Landscaping Oil for overwintering insects in specific locations.	
Natural Environment	Enhance the natural functions of the Humber Pond that includes living labs, an outdoor classroom, social gathering spaces and wildlife habitats.	Examples of activity annually	In 2020, Humber Arboretum and The City of Toronto held two planting events surrounding the pond. Environmental Stewardship was a focal point in 2020 with the removal of Phragmites and other invasive species from the pond. Please refer to this link about the Humber Pond Revitalization Project .	

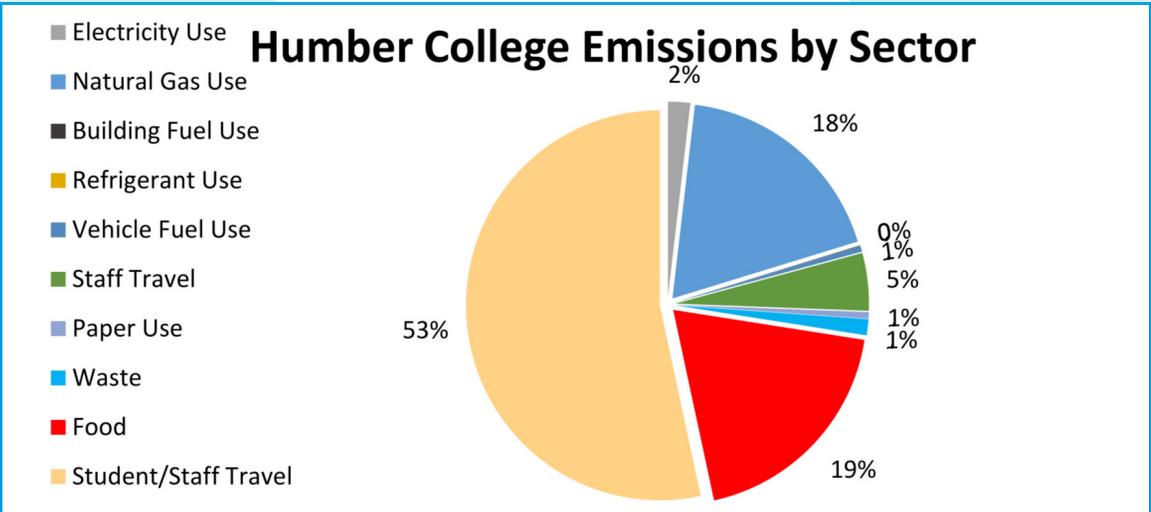
PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Natural Environment	Integrate sustainable stormwater management into campus design and management practices following Toronto's Green Standards.	Examples of activity annually	Stormwater Management principles incorporated in the design of Humber Cultural Hub .	
Natural Environment	Foster continued connection and evolution of current Indigenous teachings such as land-based ways of living and learning.	Examples of activity	Indigenous workshops for faculty and staff offered in 2020-2021 including The Indigenous Knowledge Gathering .	
Food Systems	Provide opportunities to learn about Good Food.	Activities annually	Promoted Food Justice Learning Circle and Communal Lunch Project. Humber participated and was the winner of the 2020 Fair Trade Campus Week National Challenge where we engaged our campus community about the benefits of Fairtrade.	
Food Systems	Explore where and how Good Food, including culturally diverse food, can be expanded and available across campus.	Purchase data.	The Office of Sustainability is working on a proposal with the EDI Taskforce to strengthen food and belonging on campus.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Food Systems	Reduce the availability of foods that are not reflected in the new Canada Food Guide, including sugary drinks.	Purchase data % availability, access to water in each building	Commitment from Humber College to have one plant-based day a week at all non-branded retail locations.	
Food Systems	Support Soupbar expansion through communications and engagement.	Completed expansion, data on usage	Soupbar pivoted to a contactless fridge to-go option.	
Food Systems	Explore solutions to increase food security within our community.	% students reporting food insecurity, need baseline	Faculty of Business' leftover food is donated to the pay-what-you-can Soupbar at Humber College. Healthy Campus Committee tasked with addressing food insecurity.	
Sustainable Purchasing	Evaluate and right-size printers across all areas, fleet review and balancing.	Conduct evaluation and make adjustments	All printers on campus are double-sided, black and white, and print/release as default.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Sustainable Purchasing	Track printing data and share with community.	Track volume paper purchased, printing done by department, users	Prior to COVID, 498 sheets were purchased at Humber per student. Once the campus resumes regular operation, data will be presented to each department on the amount they print, allowing for increased communication and action to reduce printing.	
Sustainable Purchasing	Collaborate through the Humber Seneca Polytech Partnership.	Partnerships created	Collaborated with Seneca College to support planning for Seneca's first sustainability plan.	
Sustainable Purchasing	Increase use and familiarity of electronic signatures.	Number of processes defaulting to e-signatures	E-signatures and operational software's (e.g., HRMS, MS Teams, DocuSign) have reduced the need to print.	
Sustainable Purchasing	Reduce procurement of swag and physical materials campus-wide.	Standards and communications provided, review conducted	Working with Student Success & Engagement to reduce swag during orientation and provide sustainable alternatives.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Climate Action and Built Environment	Continue progress towards Humber's Integrated Energy Master Plan (IEMP) resulting in reductions of 30% greenhouse gas emissions, 50% per unit area in energy use, and 50% per student in water use by 2034.	GHG: CO2e tons Energy: eKWh Water: m3	IEMP progress has continued with the implementation of various projects. Examples include lighting retrofits at the North campus, ventilation system upgrades and control optimization projects at the North and Lakeshore Campuses to improve central cooling system efficiency. There was also a major focus on minimizing energy wastage during the low occupancy periods experienced throughout the COVID-19 pandemic.	
Climate Action and Built Environment	Influence transformational change in the marketplace by challenging industry with new and innovative approaches to sustainable design and operations.	Examples of activity annually	Building NX renovation wins Award of Excellence and Tree For Life Award at the Canadian Consulting Engineering Awards as well as is certified as the first Passive House Certification for a non-residential building in Canada. In August 2020, NX also received the national Green Building Excellence - (CONTINUED)	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
			<p>Existing Building award from the Canada Green Building Council and was highlighted in the 2020 Sustainable Campus Index from AASHE.</p>	
<p>Climate Action and Built Environment</p>	<p>Update our emissions inventory annually and begin to track and report Scope 3 greenhouse gas emissions.</p>	<p>Report published, GHG emissions</p>	<p>2019 GHG inventory (scope 1, 2, 3) completed.</p> <p>Showing a 6.6% reduction in total GHG emissions per student since 2014/15.</p>	



PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Climate Action and Built Environment	Produce engaging communications throughout campuses and buildings outlining how sustainability is integrated into the design and construction.	Examples of activity annually	The Office of Sustainability partnered with the Humber Lakeshore Grounds Interpretive Centre for Humber Earth Month and produced videos highlighting sustainable campus buildings and features . Created the Humber Integrated Energy Master Plan video which highlights the progress-to-date. Received over 4,839 views on YouTube and LinkedIn during the Sustainability Town Hall.	
Climate Action and Built Environment	Integrate universal design principles into campus planning and design to ensure the institution's products and environments enable accessibility, functionality and social inclusion.	Examples of activity annually	76 emergency alarms installed in accessible washrooms across both campuses.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Climate Action and Built Environment	Provide experiential learning opportunities for students that are connected to campus development projects whenever possible.	Annual examples of IEMP projects	Tours and presentations on Building NX highlighted each year. The NX wall showcasing the sustainability features of the building was created by a work study student. See more information here .	
Climate Action and Built Environment	Work with Academic Faculty to connect curriculum to on campus energy and building projects.	Annual examples of IEMP projects	A comprehensive energy audit of Building NX was completed as a capstone project by students in the Sustainable Energy and Building Technology program. Students were provided with building drawings, equipment specs, energy metering data and a virtual tour of the building systems. This allowed students insight into the performance of a world-class energy efficiency retrofit on their own campus.	
Sustainable Transportation	Implement a robust carpool matching tool and revitalize the carpool program.	Tool created, communicated and tracked	Carpool program development in progress. Launch postponed due to COVID-19.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Sustainable Transportation	<p>Create a Digital Campus Plan to deliver digital solutions to the Humber community.</p> <p>Share information about the sustainability benefits of initiatives accomplished by the Digital Campus Plan.</p>	Policy created and adopted	To allow for less travel to campuses and increased accessibility with professors, Microsoft365 is available to all students. DocuSign was also implemented with a 97% compliance rate, highlighting the will to embrace alternatives to physical printing.	
Sustainable Transportation	Install electric vehicle charging stations to meet evolving campus and community needs.	Number of EV stations	Free charging at all Humber's electric vehicle charging stations until further notice.	
Sustainable Transportation	Incorporate accessibility and bike infrastructure into all campus design and infrastructure.	Examples as they occur	Due to the shift to remote learning, the Secure Bike Parking at Lakeshore Campus had no users and North Campus had three users. Bike Share Toronto installed two docks. One dock at Lake Shore Blvd. W./ Twenty Fourth St. with 19 spaces and another dock at Colonel Sam Smith Dr. with 27 spaces.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Waste Systems	Reduce the volume of waste generated by 15% per campus user.	Metric Tons	In 2020 the waste diversion rate was 53.12% at the Lakeshore campus and 61.56% at the North campus. Waste generated per student is 0.051 Tonnes/per FTE.	
Waste Systems	Increase waste diversion to 80% per campus user.	Metric Tons	A waste reduction strategy is in initial stages of development.	
Waste Systems	Reduce contamination in all waste streams.	Metric Tons	Waste Warrior Wednesdays was created via Instagram to increase awareness of correct waste sorting when at home. There have been 23 posts with an average Impressions of 153 people each post and an average reach of 150 people each post. Reaching over 3,000 individuals.	

PRIORITY	SUPPORTING ACTIONS	METRICS	PROGRESS	SDG
Waste Systems	Build and implement a strong engagement strategy to increase awareness of on-campus waste reduction and separation practices.	Create and execute ongoing strategy	<p>Trainings hosted to increase proper sorting practices for custodial staff.</p> <p>Webinars listed below were available to the Humber community:</p> <p>The Story of Plastic Film Screening (May 2020): 37 attendees</p> <p>Waste 101 Webinar (June 2020): 54 attendees</p> <p>Zero Waste BINGO (Sept 2020): 44 attendees</p>	
Waste Systems	Expand access to food waste collection bins across all campuses.	Metric Tons of wasted food in waste audit	Bins and signage rolled out across North and Lakeshore campuses to increase standardization and access to food waste collection.	
Waste Systems	Significantly reduce single-use and unsustainable items from campus (single-use water bottles, plastic straws, plastic cutlery, plastic bags, single-use condiments & milks, etc.)	Reduction in sales/purchases	G Building at Lakeshore now has dishwashing capacity to support future zero-waste events. Designing for BCTI zero waste event space has begun.	

How would you describe sustainability at Humber?

(Humber College Sustainability
All Staff Townhall, 2021)



WE ARE

FUTURE FOCUSED