

Teaching Excellence

Our On-Demand Offerings

These are interactive face-to-face sessions available by request for groups of 3 or more faculty. Think of them as customized, on-demand workshops for you and your colleagues. Associate deans, program coordinators, and faculty are all welcome to book sessions. For one-on-one support for any of these topics, please refer to the [consultation page](#).

Check back often, as new modules are added on a regular basis.

Amplify student learning with active learning strategies

Active learning is a pedagogical approach to instruction that involves actively engaging students with the course material. This student-centered approach places a greater degree of responsibility on the learner compared to teaching practices such as lectures, but instructor guidance is still crucial in the active learning classroom. This session will: 1) familiarize participants with the active learning approach; and 2) describe various active learning techniques that can be seamlessly implemented in small, large and online class environments.

Creating an Effective Lesson Plan

Lesson planning helps ensure that curriculum is engaging, consistent, and effectively assessed. A well-designed lesson is rewarding for educators and motivating for students. In this session, participants will explore the elements of an effective lesson

plan and receive a template to guide the design of lessons that maximize learning opportunities for all students.

Creating Meaningful, Effective & Purposeful Personalized SFQ Questions

Personalized student feedback questionnaires (SFQ) can provide faculty with important information about their course. Join with colleagues to generate ideas for developing meaningful, personalized questions. By the end of this session, you will have created your own questions for your SFQ.

Differentiated Assessment: Ideas Generator

Differentiated Assessment is a best practice in universal design for courses and allows students with different learning styles to engage and produce meaningful work for assessment. Often instructors wish to consider assessment options but time constraints negatively impact the ability to come up with innovative ideas. In this session, participants will learn about the underpinnings to this approach and receive hands on help in expanding their assessment options for students.

Hot Moments in the Classroom: Strategies for Cooling Down Tension

A 'hot moment' in the classroom is an emotion-laden moment of conflict or tension that threatens to derail teaching and learning. 'Hot moments' are usually triggered by a comment on a sensitive issue or as a result of classroom dynamics. Most faculty are uncertain how to effectively respond to a 'hot moment'. During this session faculty will:

1. discuss their role in developing and maintaining a positive classroom climate;
and
2. apply strategies to cool down a tension filled classroom community.

Interactive Techniques that bring FUN into the classroom

Are you struggling to motivate and engage your students? Are you finding it increasingly difficult to come up with new ideas on how to bring FUN into the classroom? This session is designed to provide you with a “go-to basket” of FUN and ENGAGING activities that can be used in any discipline. Not only will you participate in the “actual activities,” but you will walk away with a package of resources that can immediately be used in your teaching practice.

Inter-professional Learning: Adding Opportunities into Your Courses

Students studying various disciplines will, upon graduation, be required to work alongside a range of others trained in different disciplines. Research has shown that inter-professional teaching can have significant benefits in helping students appreciate the potential contributions of those from other professions and learn the essential communication and collaborative skills to effectively enhance the client or patient experience. In this session, participants will explore opportunities to create memorable and rich inter-professional learning opportunities for their students.

Teaching Adult Learners

Compared to children and teenagers, adults have unique needs and requirements as learners. Understanding the unique characteristics of the adult learner ensures more effective classroom instruction. During this interactive session, faculty will: 1. identify the unique characteristics of the adult and mature learner; and 2. incorporate andragogic strategies to engage adult and mature learners.

Writing Measurable Learning Outcomes

Learning outcomes are a critical component of the teaching and learning process. They act as a guide for learners and educators and indicate what the learners will know and do by the end of a specified course or program. In this session, participants will learn how to write observable and measurable student learning outcomes that inform course content and assessments.

To book an on-demand SoLT Research module, fill out the following online [form](#).

If you require an alternative method for booking your session to the [online form](#) provided, please contact **Mark Ihnat** or **Heidi Marsh** for assistance.

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