### Activate Prior Knowledge

Access prior knowledge and activate students’ schemas by including:

- Gallery walks
- Brainstorming
- Concept mapping
- Games
- Q&As

### Acquire New Knowledge

Promote higher order thinking: enable students to make connections between course material and real-life experiences. Foster inquiry throughout lessons and among students by using:

- Learning logs
- Guest speakers
- Mini lessons
- Viewing & listening
- Note making
- Group discussions
- Journaling
- Visual representations
- Role play
- Think/pair/share

### Application

Consolidate what has been learned and make it relevant. Use methods such as:

- Learning logs
- Exit slips
- Sharing of products
- Debriefing on process
- Performances
- Publications
- Real-world activities
- Scenarios
- Simulations
- Demonstrations
- Case Studies

### Assessment

Assess what has been learned and what needs to be further developed. Consider the following:

- Quizzes
- Open-and closed-book tests
- Think/pair/shares
- Small conferences
- Blackboard discussion posts
- Clickers/poll everywhere/games