Course Name:

Relevant Course Learning Outcomes (Found in the course outline)

Lesson Learning Objectives (Created from the course outcomes for the purpose of this lesson)

Introduction	Teaching Methods	Resources Required
Time required:	• Class reminders/ updates • Review classroom expectations – to maintain a positive learning environment • Review previous class/concepts – to reinforce and connect information to the current lesson • Share learning objectives/outcomes and agenda – to share expectations for the learning • Attention grabber "hook" – to gain students' interest in the topic • Ensure the material is presented in more than one way so it is accessible to all students • Motivate and make the information interesting and meaningful for all learners	

ACTIVATE Prior Knowledge	Teaching Methods	Resources Required
Time required:	• Discover students' interests, abilities, and experiences in the lesson topics – to connect students to the learning and acknowledge existing knowledge • Ensure the material is presented in more than one way so it is accessible to all students • Provide different ways for your learners to express what they know and what they are going to do • Motivate and make the information interesting and meaningful for all learners	

ACQUIRE New Knowledge	Teaching Methods	Resources Required
Time required:	• Introduce new content - to broaden student perspectives, skills, and knowledge • Ensure the material is presented in more than one way so it is accessible to all students • Motivate and make the information interesting and meaningful for all learners	

APPLY New Knowledge	Teaching Methods	Resources Required
Time required:	• Provide experiences to practice using the new knowledge – to reinforce and retain learning • Provide different ways for your learners to express what they know and what they are going to do • Ensure the material is presented in more than one way so it is accessible to all students • Motivate and make the information interesting and meaningful for all learners	

ASSESS New Knowledge	Teaching Methods	Resources Required
Time required:	• Provide informal and formal ways to assess learning – to ensure that students have grasped new knowledge • Ensure the material is presented in more than one way so it is accessible to all students • Provide different ways for your learners to express what they know and what they are going to do • Motivate and make the assessment interesting and meaningful for all learners	

Conclusions	Teaching Methods	Resources Required
Time required:	• Review learning objectives – to remind students of the learning that took place and its value • Reiterate upcoming deadlines and next steps in learning – to be clear and transparent about the learning process • Ensure the material is presented in more than one way so it is accessible to all students • Motivate and make the information interesting and meaningful for all learners	

HUMBER | Teaching + Learning

Reflections on the Lesson

- How did that go/ How did that feel?
- What did I learn about myself, the learners, the content, the methodology, the activity?

Content/ Materials

- Was the relevance and value of the content clear to the learners? How do I know?
- Next time, what additional prior knowledge might I activate? What resources and additional information would be helpful to provide?
- Were all my materials accessible/ were alternate formats available? (AODA compliant)
- Was the content presented in more than one way using multiple media? (verbal, text, video, podcast, etc.)
- What misconceptions or biases were present in the content and/or materials?
- Was there content/materials that presented a non-colonial perspective?
- In what ways did the content/material honour and respect the learners' cultures?

Participation

- Did the students have enough time to complete learning activities and achieve the learning objectives of the lesson?
- Did the students feel safe to be their authentic selves to fully participate in the learning activities? Why or why not?
- Were there multiple ways for students to communicate and navigate the lesson?
- Who participated in class? Who didn't? Who spoke? Who listened? And why?
- How was "power" distributed in the learning environment?
- What strategies did I implement to encourage all learners to share their perspectives?
- How did I respond when dominant voices silenced other voices especially learners from equity-deserving groups?

Assessment

- Did I provide learners with multiple ways of expressing what they learned?
- Did I provide informal opportunities for learners to show how their learning is progressing (formative assessment)?
- What supports did I incorporate to help learners in the process of planning and goal setting for upcoming assessments?
- In what ways did I include the learner to contribute to the assessment process?

*This lesson is designed to be used with the 4 As of lesson planning checklist and the **Universal Design for Learning Guidelines.**