



Designing Assessments



Assessments provide an opportunity for students to demonstrate that they have met the learning outcomes in a course. When designing assessments:

ASK

Ask yourself the following questions: what do I want my students to be able to think and do by the end of this course - how will they be different? Who are my learners? What are **alternative assessments** that support learning? What **accommodations** do my students have? What access do my students have?

IDENTIFY

Identify the Course Learning Outcomes (in your course outline) that link to these goals (explore **Backward Course Design**).

DETERMINE

Determine how students can provide evidence that they have met the course outcomes. This evidence is your summative assessment.

REVIEW

Review **academic integrity considerations** with your students and ways faculty can maintain academic integrity in their learning environments.

Assessment Ideas for the Online Learning Environment:

1. Think about how your assessments can be adapted for online delivery. **This extensive list** provides many ideas and links.
2. Ensure both **formative and summative assessments** are included in your assessment plan.
3. **This list of formative assessments** can be easily adapted for online courses. Use them to assess learners' skill in analysis, creative thinking, problem-solving, self-awareness, attitudes and more.
4. Use the **Final Exam Decision Guide** to help you determine an effective online final assessment method and procedure.