

Teaching + Learning

# WINTER 2021 PROGRAM

# The Centre for Teaching and Learning (CTL) is now **Teaching + Learning (T+L)**!

We made it our purpose to grow as a team as we supported your journey into new teaching and learning environments over the past year. With the same commitment to Humber faculty, this team has been regenerating our service offerings to keep you up-to-date with practices and trends that best support learner success. **To reflect these experiences and intentions, we are incredibly excited to share with you our fresh, new name and look with the Winter 2021 Program catalogue.**

# T+L PROGRAM

We've curated our **Winter 2021** offerings to suit all levels of engagement and participation!



## PICK-YOUR-OWN

Select from ED-Venture Days, Part-Time Teachers' Conference, On-Demand Sessions, Online Resources, Podcast, Bb Support, and One-on-One Help.



## JUMP IN

Explore new ideas, approaches, and ways of thinking in one of our 3-Part Online Mini-Series and our Online Communities of Practice.



## DIG DEEP

T+L Certificate Programs are online for Winter 2021. We're also bringing back the Teaching Innovation Fund (due soon!).



# PICK YOUR OWN





## ED-Venture Days!

We're hosting Faculty ED-Venture Days  
**January 11–14 and March 22–25!**

# FACULTY ED-VENTURE DAYS

**Just in time for Winter 2021**, we're offering an energizing week of interactive sessions to **refresh our teaching practice and support each other in our continued wellbeing**. Join us as we dive into unique teaching strategies, share innovative techniques, build our toolkits, and reflect on our evolving needs. **Registration opens soon!**

**Looking to facilitate a session?**  
**Contact Sorsha Heard: [sorsha.heard@humber.ca](mailto:sorsha.heard@humber.ca)**

**Back  
by Popular  
Demand!**





# New Part-Time Faculty Orientation

## Teaching + Learning at Humber College

Thursday, January 14  
12:00–1:30pm

This orientation will introduce you to **Teaching + Learning at Humber College**. We look forward to including you in our conversations about facilitating learning in this newly online world. As a polytechnic institute, **our goal is to build career-ready citizens**. We do this by developing deep levels of subject matter expertise through an active learning environment, with opportunities to practice and apply new knowledge throughout. **This orientation will share tips, tools and templates to help you bring these goals to life.**

Register at [New Part-Time Faculty Orientation](#)

**All  
Are Warmly  
Welcome!**





Part-Time Teachers' Conference (PTTC)

**Virtual  
for 2021**

**March 26, 2021**



PART-TIME TEACHERS'  
CONFERENCE

# REGENERATE

Part-Time Teachers' Conference

Want to facilitate a session?  
Contact Sorsha Heard:  
[sorsha.heard@humber.ca](mailto:sorsha.heard@humber.ca)



[HUMBER.CA/PTTC](https://www.humber.ca/pttc) #PTTC2021

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# On-Demand Sessions

## Blackboard (Bb)

- + Getting Familiar With Bb
- + Get an A+ on Your Bb Grade Center
- + How To Create a Test in Bb (Bb Basics)
- + How To Create a Bb Test From a Pool or Previous Test
- + RESPONDUS: Converting a Word Document to a Bb Test
- + Deeper Dive: Bb Tests
- + Deeper Dive: Bb Groups
- + Deeper Dive: Creating Your Learning Modules in Bb
- + Deeper Dive: Bb Course Tools
- + Deeper Dive: Putting Your Rubrics into Bb
- + Leave No Student Behind: Using Bb Retention Centre
- + Bb Collaborate Ultra

## Designing, Building & Teaching an Online Course

- + How Online Teaching is Different: A Conversation
- + Introduction to Designing and Building Your Online Course
- + For Those Getting Started: Designing Your Course Online
- + Designing an Online Course
- + Assessment Approaches
- + Designing Effective Discussion Boards
- + Facilitating Meaningful Discussion Boards
- + Deeper Dive: Creating Learning Modules Using Adobe Spark
- + Designing to Facilitate Collaborative Projects and Group Work
- + Strategies for Engaging and Effective Live Lecture
- + How to Build a Sense of Community
- + Universal Design for Learning (UDL) in an Online Environment
- + Creating and Using Rubrics
- + Creating an Inclusive Online Experience

## Creating Videos, Recordings, & Course Trailers (Panopto & Lumen5)

- + Lumen5: How to Create Your Course Trailer
- + Lumen5: Creating Your Course Trailer (Steps A & B)
- + Lumen5: Submitting Your Course Trailer (Step C)
- + Panopto: An Overview
- + How to Easily Create Videos Using Panopto
- + Getting the Most Out of Panopto
- + Caption Your Videos in Minutes Using Panopto
- + How to Bring a Bb Collaborate Ultra Recording into Panopto
- + Panopto: Sharing Your Videos

## Making Your Course Accessible

- + **NEW** Blackboard Ally: An Overview
- + Fill Up Your Accessibility Tank! Heading Issue Fixes in Your Digital Course Content
- + Creating Accessible Word Documents
- + Creating Accessible PowerPoint Documents
- + Applying Accessibility Guidelines (AODA) to Online Content and Learning Materials
- + Don't Forget Your Students With Disabilities: 5 Strategies to Making Your Online Course More Accessible
- + Fill Up Your Accessibility Tank! ALT Text and Colour Contrast Fixes in Your Digital Course Content

## EdTech

- + EdTech Show & Tell
- + Choosing Technology to Support Teaching and Learning Online
- + Exploring Video Assignments
- + Simple Website Assignments
- + Exploring Infographic Assignments

These interactive online sessions are available by request. Think of them as customized, on-demand webinars for you and your colleagues.

[CLICK HERE TO BOOK!](#)

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# Our growing crop of Online Teaching Resources

is now **searchable!**

**Check often as we're producing  
new content all the time!**



NEW! T+L Podcast

Launching  
January  
2021!



# The Staff Lounge

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## Blackboard Support

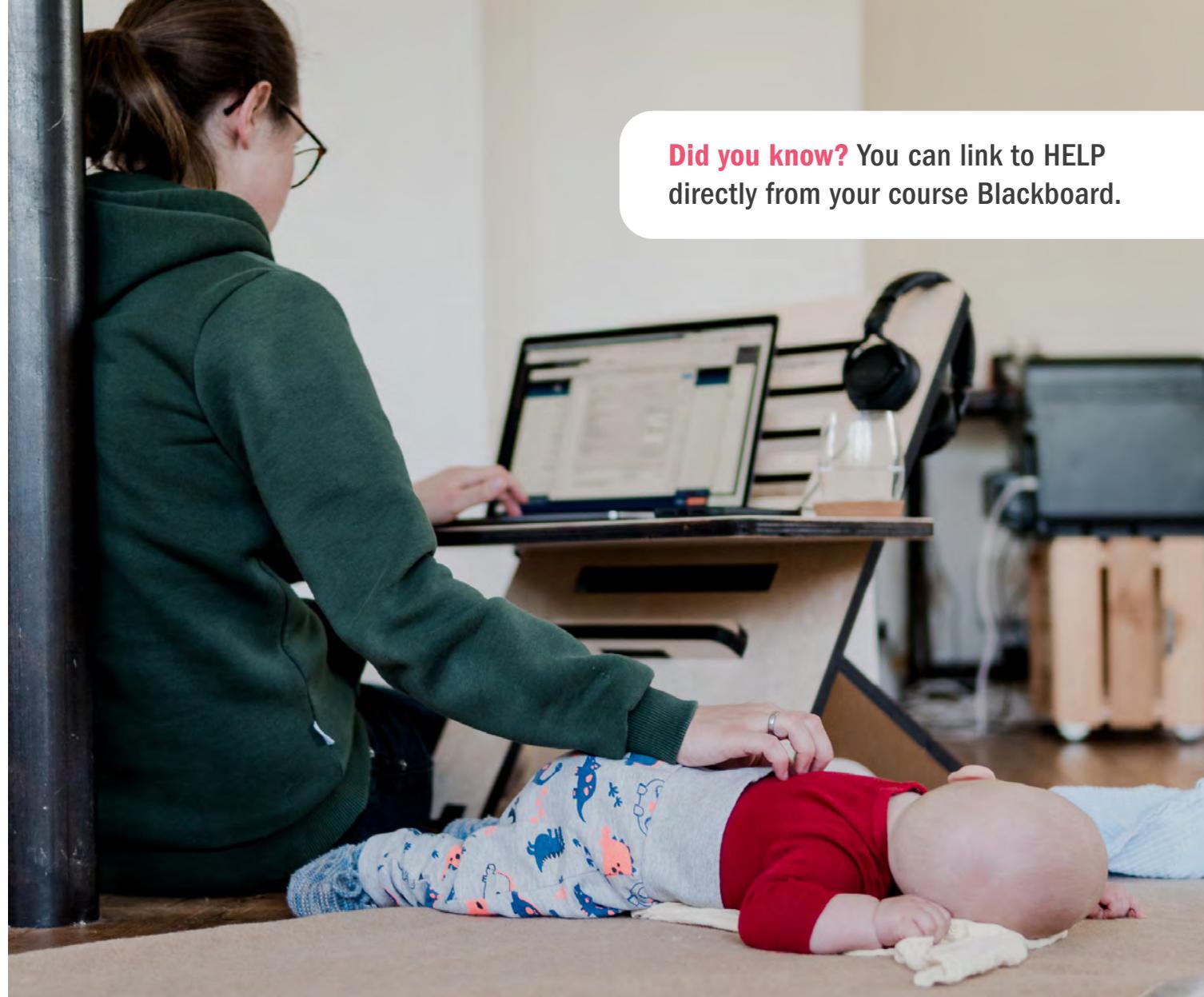
# NEWLY UPDATED! Faculty Blackboard Help website

For faculty Blackboard support during the weekdays,  
contact the **Instructional Support Studio**:  
[FacultyBlackboard@humber.ca](mailto:FacultyBlackboard@humber.ca)

For additional Saturday support, faculty can contact  
the **Open Learning Centre**: [OLC@humber.ca](mailto:OLC@humber.ca)

Faculty can direct their students to dedicated online  
support at: [HumberOnline.ca](https://www.humber.ca/humberonline)

**Did you know?** You can link to HELP  
directly from your course Blackboard.





# One-on-One Help

T+L Instructional Designers for **Winter 2021** are ready to help with ideas and solutions for designing and teaching online. Our team (by Faculty):

Faculty of Applied Sciences & Technology: [Dave Vazquez-Abrams](#)

Faculty of Business: [Nicole Chuchmach](#)

Faculty of Health Sciences & Wellness: [Dawn Marie Warren](#)

Faculty of Liberal Arts & Sciences and Innovative Learning:

[Mike Wells](#)

Faculty of Media & Creative Arts: [Gian Michele Pileri](#)

Faculty of Social & Community Services: [Rocio Conde Fuentes](#)





# JUMP IN



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# More for Winter 2021! 3-Part Online Mini-Series!

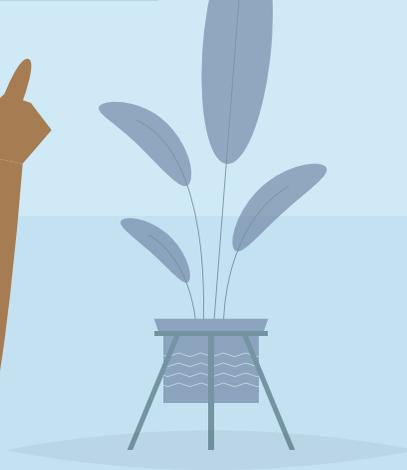
See next page for descriptions and registration links.

VISIT THE  
[T+L WEBSITE](#)  
TO LEARN MORE  
OR TO REGISTER

$$E=mc^2$$

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# Winter 2021! 3-Part Online Mini-Series

## Mastering Blackboard Collaborate Ultra

**Jan 27, Feb 3, 10**

**12 p.m. – 1:30 p.m.**

This series will help you gain confidence with your virtual classroom.

Over three sessions we will focus on session settings and reports, facilitating engaging sessions, and mastering breakout groups.

## Taking Care of You! Promoting Faculty Wellness in stressful times

**Jan 28, Feb 4, 18**

**7 p.m. – 8:30 p.m.**

The Covid 19 pandemic has significantly altered the college experience. Rapid changes in work life, training, new modes of delivery, and concern for students, add to faculty's stress. A recent study of almost 600 faculty and students found that the pandemic's impacts are far-reaching, with more faculty expressing feeling extreme stress (Flaherty, 2020).

This 3-part mini-series will explore how faculty are coping, and help develop strategies for wellness and community-building.

## Engaging Students Online Feb 3, 10, 17

**10 a.m. – 11 a.m.**

Teaching is about building community among our students. Online learning may be different, but the possibilities to engage students online are endless. This mini-series will provide you with tools and strategies on how to engage students in both an asynchronous and synchronous environment. You will learn strategies that you can immediately use in your classes.

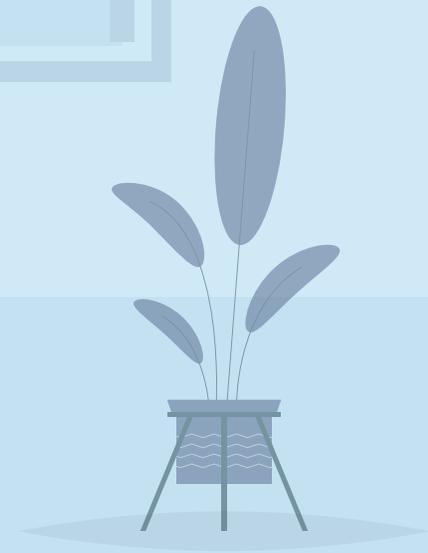
## Create Beautiful and Engaging Content with Adobe Spark

**Feb 9, 16, 23**

**11 a.m. – 12:30 p.m.**

Join us in this 3-part mini-series in which we explore Adobe Spark's three fabulous tools: Post (for Graphic design), Page (for websites) and Video. Adobe Spark is flexible and easy to use and available to all Humber Faculty and Staff!

Visit the [T+L Website](#) to learn more or to register.





# Winter 2021! 3-Part Online Mini-Series

## Building Blackboard Tests

**Feb 9, 16, 23**

**3 p.m. – 4:30 p.m.**

There are lots of ways to build tests in Blackboard. Join us in this 3-part mini-series, as we focus on building tests directly in Blackboard, using online test-building tools, and using Respondus, Humber's licensed test-building tool.

## Panopto Master Mini-Series

**Feb 10, 24, Mar 10**

**1 p.m. – 2:30 p.m.**

If you've been teaching in this new digital world, you've likely heard about Panopto, Humber's academic video platform. In this all-inclusive 3-part mini-series, you'll learn all there is to know about Panopto: the features it offers, how to upload & share videos, leveraging Panopto within Blackboard, creating videos using the Panopto Recording tools, and much more.

## Your Next Big Idea: The Scholarship of Teaching and Learning

**Feb 10, Mar 3, 31**

**12 p.m. – 1 p.m.**

Do you have a new idea to try in your classroom? A learning tool you'd like to build? The Scholarship of Teaching and Learning is a reflective process that helps faculty gather data to make better informed decisions about their teaching practice. It can be as casual as student surveys, or as formal as a Teaching Innovation Fund project. Join us to hear from faculty researchers who have brought new classroom innovations to life and brainstorm your next idea!

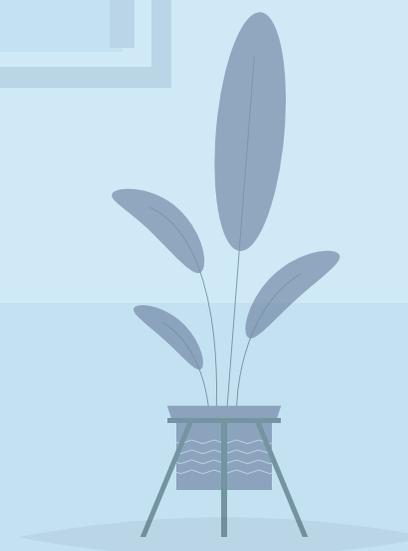
## Gamify Your Course with Digital Escape Rooms

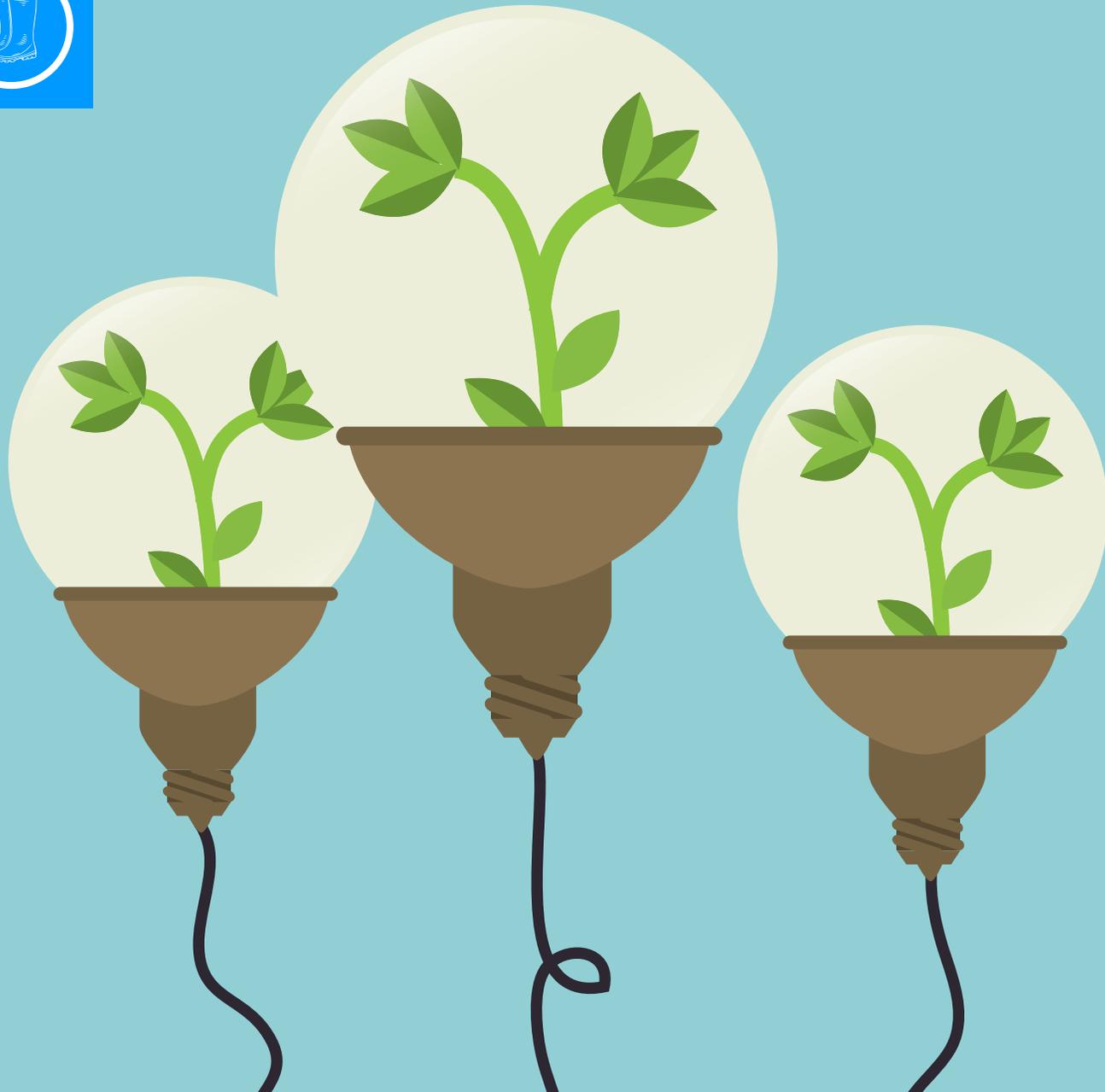
**March 10, 17, 24**

**10:30 a.m. – 12 p.m.**

An escape room is a game in which a team of players cooperatively discovers clues, solves puzzles, and accomplishes tasks in one or more rooms in order to accomplish a specific goal in a limited time. The goal is often to escape from the site of the game. In this 3-part mini-series, we will play and explore Digital Escape Rooms, then learn how to use simple tools like Google Forms, Docs and Slides to create an interactive and engaging Digital Escape Room for your students.

Visit the [T+L Website](#) to learn more or to register.





**Winter 2021**  
**Online Communities**  
**of Practice**  
on today's vital  
topics!



# Online Communities of Practice

- + **EdTech Tools:** Want to build your online toolkit, one tech tool at a time? This group will explore the ever-expanding world of educational and interactive apps to support student learning and engagement.
- + **International Graduate School (by invitation only):** Teaching at Humber's new International Graduate School this year? This group will share ideas and resources and develop strategies to support the vision of learner-centered, interdisciplinary, project-based learning that incorporates work-integrated learning in new and exciting ways.
- + **Math & Research:** Interested in an opportunity to connect with likeminded faculty? Join us online to share ideas, best practices, and talk about innovations. Be a part of a collaborative community supporting student achievement. This community of practice is hosted by math and research faculty, but all interested faculty are welcome to attend.
- + **Part-time, Partial-load, & Sessional Faculty:** Looking to connect with colleagues to chat about teaching and learning strategies and ideas? Have an issue in the classroom that you're looking to tackle? This group is for all contract faculty to connect with one another, network, and share ideas resources and ideas. All are warmly welcomed.
- + **Scholars' Café:** Ever wonder whether learning styles are really a thing? Skeptical about the latest ideas surrounding the 'flipped classroom'? What does the research say? This community will explore the T+L research world, to support evidence-informed teaching practices. It's like a book club, but for journal articles.
- + **Sustainability Champions:** This is an open group. You don't have to know anything about sustainability. Have you heard of, or taught using the Sustainable Development Goals (SDGs) before? Have you made your course paperless? Have you taught a class outdoors before? Would you like to hear from others that have done those things? We want to hear your ideas and share experiences.
- + **Universal Design for Learning:** Humber is committed to creating learning experiences that are safe, welcoming and accessible to all students. As educators, we strive to provide students with meaningful and relevant opportunities to explore their coursework, engage in the learning process, and demonstrate their knowledge. This group will explore all things 'UDL', from assessment ideas and activities to tech tools to support UDL approaches.

[CLICK HERE TO JOIN ONE \(OR MORE!\) OF THESE COMMUNITIES OF PRACTICE](#)

Are you looking to start a **Community of Practice?** We'd love to hear from you!

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Contact Sorsha Heard:  
[sorsha.heard@humber.ca](mailto:sorsha.heard@humber.ca)



# DIG DEEP

Image © Neosha Gardner



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# T+L Certificate Programs

## **Culturally Inclusive Educator Certificate (CIEC)**

This program helps to strengthen and enhance participants' intercultural knowledge, communication, teaching and learning curriculum development and differentiated teaching skills when teaching and supporting international students in higher education. At the end of the program, participants will have developed a framework of actions they can integrate into their own practice.



## **Digital Documents Accessibility Training (DDAT) Certificate**

This program provides participants with the ability to recognize the different legislation and guidelines related to accessibility and apply those guidelines to digital content and documents. You will learn the fundamentals of creating accessible digital content and documents and modify inaccessible content to comply with accessibility standards. As well, you will be introduced to the use of accessibility checkers in PowerPoint, Word and Acrobat Pro and the different features in these software applications to make documents accessible.



## **Inclusive Curricular Design Certificate (ICDC)**

This program explores how the Universal Design for Learning (UDL) framework can guide the creation of robust and accessible learning experiences for all students. The principles of UDL are founded in equity, collaboration, flexibility and accountability, and encourage a proactive, skill-building approach to course design that fosters the development of expert learners. Participants will apply these principles to ensure that the range of student diversities, abilities, and needs are met through a number of teaching and learning strategies.





# T+L Certificate Programs

## Teaching Effectiveness Certificate (TEC)

This program is designed for those interested in the field of teaching or private sector training. The courses within this certificate program provide participants with an opportunity to develop essential teaching competencies by exploring and applying effective practices in teaching and learning.



## Teaching in a Digital World Certificate (TDWC)

This program is designed to meet the needs of a diverse group of learners with varying degrees of teaching experience in the online and/or hybrid environment. While teaching in an online environment shares many characteristics with face-to-face teaching, it is a fundamentally different educational experience for instructors and students.

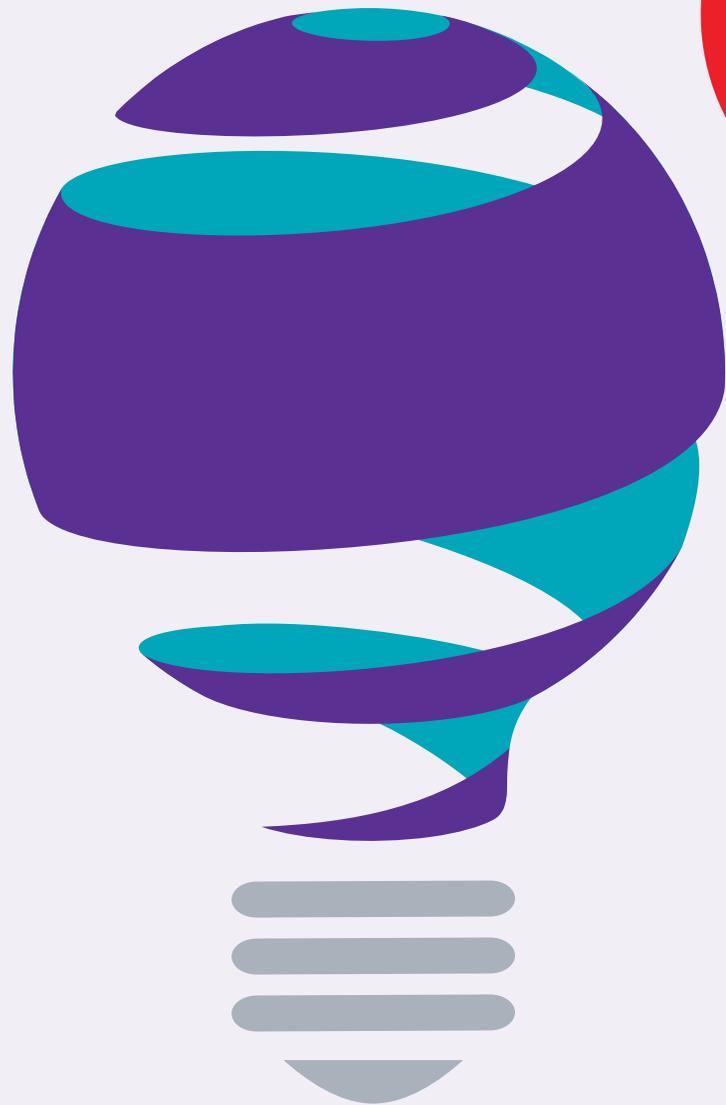
The certificate is comprised of three sequential individual courses that are designed to develop essential teaching competencies. Participants engage as a learner, facilitator, and beginner developer.



To view program information, course descriptions, and registration, please visit the [T+L website](#).

**Registration for Winter 2021 is now open.**

For inquiries, please email [Falisha Rowe](#)



**DUE Friday  
January 29,  
2021!**

## Teaching Innovation Fund

**Teaching Innovation Fund (TIF):** The fund includes **\$1,400 per investigator** and support in developing and conducting a research project about teaching and learning. There are typically two types of projects: “Build” projects, in which you develop and build a new, evidence-based teaching tool or approach, and “Impact” projects, in which you measure the impact of an innovative teaching tool or approach with your students.

**For information on how to apply, contact  
Laura Page: [CTLResearch@humber.ca](mailto:CTLResearch@humber.ca)**

Teaching + Learning (T+L) is dedicated to the development and enhancement of teaching innovation and excellence across the institution.

