

STRATEGIC FRAMEWORK

MISSION

THE DIVISION OF STUDENT AND COMMUNITY ENGAGEMENT PROVIDES PROGRAMS AND SERVICES TO SUPPORT ACCESS AND ACADEMIC AND PERSONAL SUCCESS FOR A DIVERSE COMMUNITY OF LEARNERS.

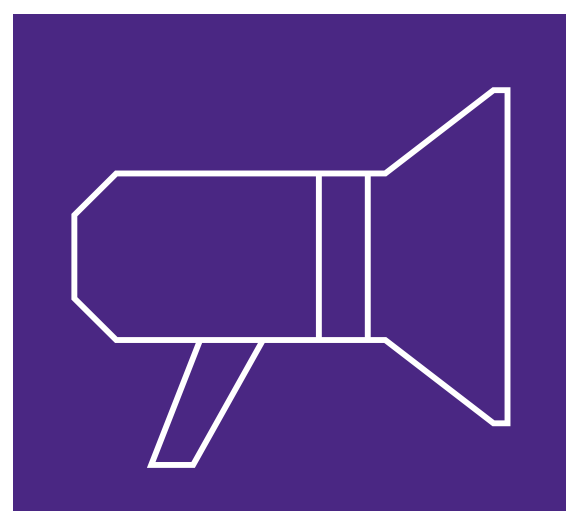
CORE VALUES

Learner-centered



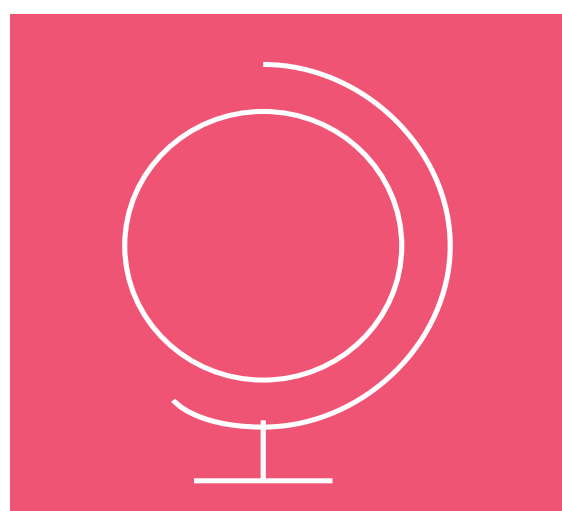
All decisions will be rooted in the needs of the learner; we contribute to the development of effective learners and leaders.

Integrity



We “walk the talk” to deliver what we say we will; all of what we do enhances our reputation and credibility both internally and externally.

Inclusive



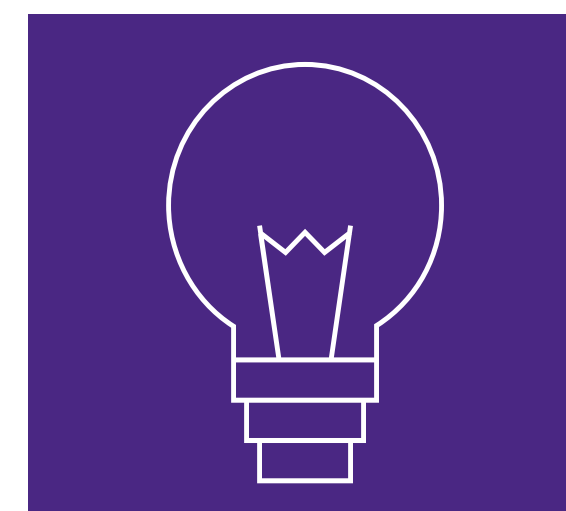
We acknowledge our social responsibility to serve diverse global citizens by removing systemic barriers and ensuring equitable access to programs, services and supports.

Collaborative



We value partnerships and working together.

Innovative



We challenge ourselves and others to think differently; we assess needs and meet them by finding dynamic new approaches and implementing effective solution.

DIVISION OF STUDENT & COMMUNITY ENGAGEMENT (SCE)

WE ENGAGE

**LEARNERS, FACULTY, STAFF
AND COMMUNITY**

WE SUPPORT

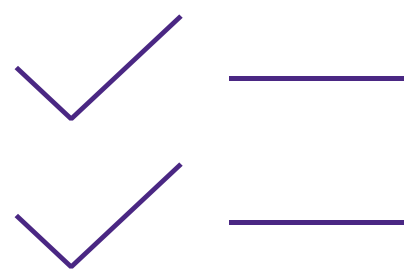
**A DIVERSE COMMUNITY
OF LEARNERS**

WE WILL SUCCEED

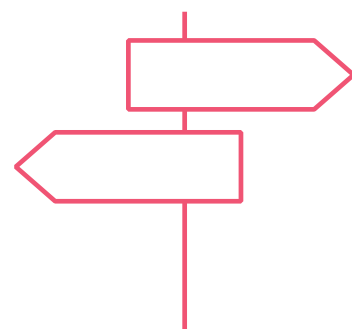
**IN IMPLEMENTING EFFECTIVE
SOLUTIONS TO ACHIEVE
OUR MISSION**



**ABORIGINAL
RESOURCE CENTRE**



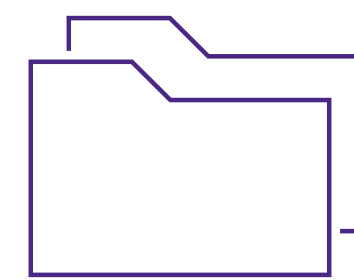
**ADVISING & STUDENT
ACADEMIC SUPPORT**



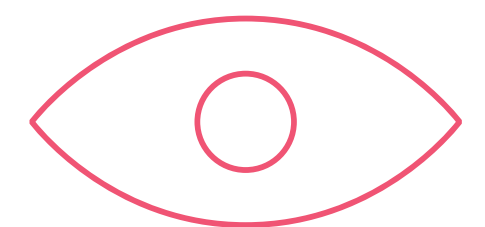
**COMMUNITY OUTREACH
& WORKFORCE
DEVELOPMENT**



HUMBER LIBRARIES



**OFFICE OF THE
REGISTRAR**



**STUDENT SUCCESS &
ENGAGEMENT**

SCE

PRIORITIES

Enrolment Management



Support institutional enrolment goals through enhanced recruitment and retention efforts. Simplify referrals, recognize changing demographics, support priority cohort groups (e.g. non-traditional learners, CE students) and develop a framework supporting alternate delivery of academic programming.

Employee Engagement



Enhance employee engagement through divisional orientations and formal and informal recognition.

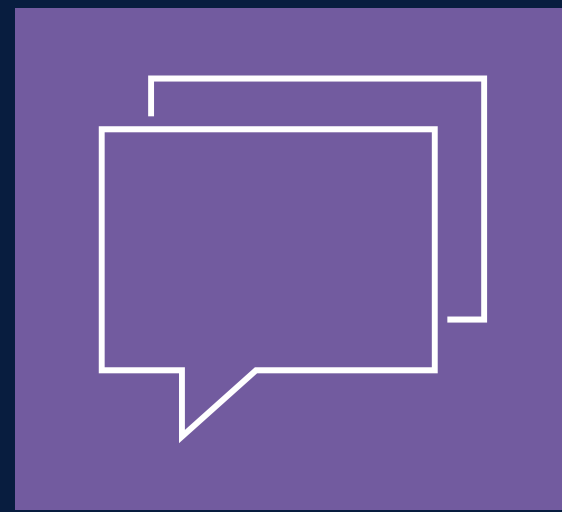
Indigenous Education



Promote institutional awareness of indigenous issues to students, faculty and staff through education and training.

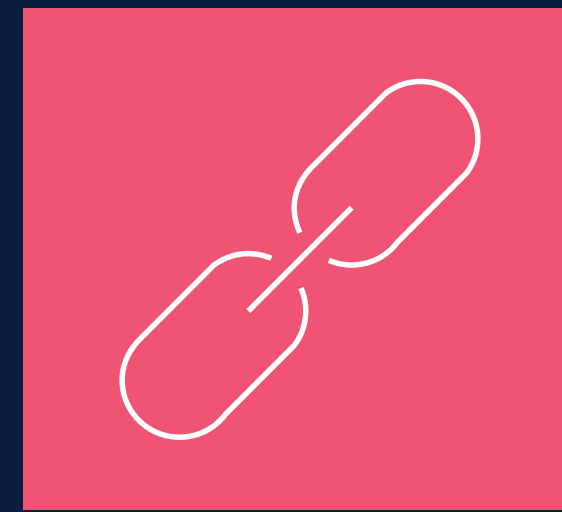
The term Indigenous includes people of Aboriginal ancestry, First Nations, Metis and Inuit.

Interdepartmental Effectiveness



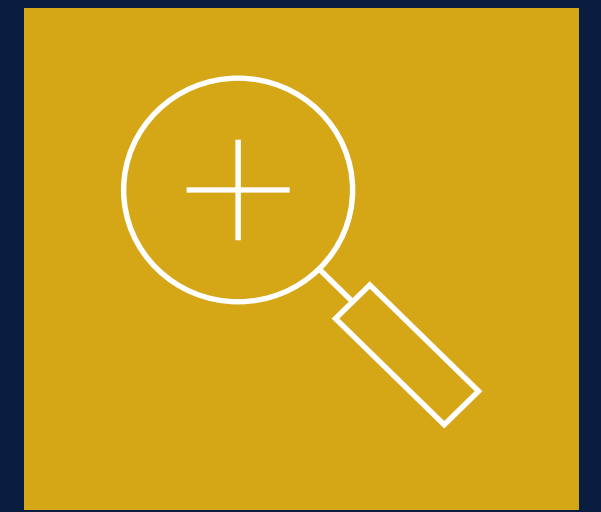
Create clear lines of communication across SCE departments by clarifying referral pathways, increasing awareness of divisional resources and services, and seeking opportunities for cross-departmental collaboration to facilitate consistency and quality across a wide range of learners' experiences.

Divisional Effectiveness



Enhance divisional capacity by: leveraging technology and training to better support and advance our internal and external partnerships; and recruitment, support and retention of diverse employees who reflect our learner population.

Assessment



Demonstrate our expertise through evaluation and assessment, including the impact we have on learner success and student retention.

DIVISIONAL CATEGORIES OF PERFORMANCE MEASURES

A comprehensive list of performance measures, grouped in the following four core categories, was developed to show progress that the division is making towards accomplishing its mission, living its core values and achieving its priorities.



ENGAGEMENT

Measures of student, client and/or employee access/awareness/participation (with SCE departments, programs, services, and/or resources)



EXPERIENCE

Measures of student, client and/or employee experiences (with SCE departments, programs, services, and/or resources)



SUCCESS OUTCOMES

Measures of student, client and/or employee skill/knowledge acquisition
Measures of student and/or client academic performance
Measures of student and/or client employment outcomes
Measures related to department/program/service goals



EFFICIENCY

Measures of divisional and inter-departmental synergies